Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ADARSH COLLEGE, VITA**
Name of the head of the Institution	**Principal Dr. Kore Bhausaheb Gurubasu**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02347274190**
Mobile no.	**8208337373**
Registered Email	**korebg2005@yahoo.com**
Alternate Email	**korebg67@gmail.com**
Address	**Adarsh College, Shriram Nagar, Mayani Road, Vita**
City/Town	**Vita**
State/UT	**Maharashtra**
Pincode	**415311**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Shinde Sambhaji Shivaji**
Phone no/Alternate Phone no.	**02347274190**
Mobile no.	**8459588458**
Registered Email	**sam23shivshinde@gmail.com**
Alternate Email	**sam23shinde@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acvita.edu.in/pdf/aqar/17-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acvita.edu.in/pdf/ACADEMIC%20CALENDAR.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**1.80**	**2011**	**08-Jan-2011**	**07-Jan-2016**
2	**B+**	**2.60**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**12-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
ICT Awareness Programme	08-Aug-2018 01	36
Organization of intercollegiate activities	10-Sep-2018 01	62
Orientation Programme for faculty	11-Dec-2018 01	18
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ICT Awareness Programme for faculty

2. Timely sessions were conducted for the faculty and periodical meetings/discussions with department faculty representatives were conducted to collate the data pertaining to various activities of the departments.

3.Orientation Programme for faculty

4.The IQAC coordinated visits of faculty members from several institutions for faculty enriching programmes.

5. Organization of intercollegiate activities for students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ICT Awareness Programme for faculty	Organized
Organization of intercollegiate activities	Organized
Orientation Programme for faculty	Organized
Promoting college teachers to participate in RC/OC and other seminars/workshops, FDP	Promoted them and Participation is done
Maintaining College Records/Registers/Files	Maintained
Augmentation of College Library	Augmented
Updating Teaching Plan and Catalogues, Students Feedback	Updated and Maintained
Arranging Alumni Meet, Parents' Meet	Meets Arranged
Arranging meetings of teaching and non teaching coordination committee	Arranged Meets
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	04-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**05-Oct-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**24-Feb-2019**

17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college organizes its academic activities to confirm effective curriculum delivery to its students. As the main step in this direction, academic work is distributed among faculty as per rules laid down by the Govt. of Maharashtra and Shivaji University, Kolhapur. Time table is decided in the meeting of Heads of Department and the same is implemented through various departments. Teaching Plan is prepared by each faculty where periodic goals are set and attempts are made to achieve the goals. Lesson Notes are miniature form of effective curriculum delivery mechanism. Every teacher prepares his/her note on each lecture to be delivered. It is a synopsis of the lecture to be delivered. The lecture note book is time to time examined by concerned Head of the Department and suggestions given, if necessary. Effectiveness of delivery of curriculum is evaluated through various means including lesson tests, unit tests, assignments, etc. Exhibitions, quiz, seminars, study tours are organized to confirm that students are able to relate studied theoretical aspects with practical needs and observations. Modern teaching tools like LCD (for presentations and showing videos) are used for giving learners audio-visual learning experience. The institute makes available all necessary infrastructural facilities to our teaching staff such as Audio Visual Hall, Language lab, Educational Software and material such as CD's and reference books in library which are helpful for them in their routine teaching of curriculum. Our teaching faculty update themselves by attending refresher courses, orientation programs and workshops, conferences, seminars organized by various colleges & UGC HRD centers which help them in implementation of their subject curriculum more effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English Course		16/08/2018	60	employability	yes
certificate course in personality development		16/08/2018	40	employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year	11/06/2018
BCom	First Year	11/06/2018
BSc	First Year	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Resume Writing	20/08/2018	22
Course in Translation	20/08/2018	18
digital literacy	20/08/2018	25
modi lipi	20/08/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA		131
BCom		157
BSc		46
BCA		32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The students feedback on curriculum: The students feedback on curriculum being conducted in the college prescribed by the University is examined by the students on the base of its merits and demerits, easy level and difficulty level, inclusive or exclusive, life oriented, business oriented or traditional, skillbased or general and their scores are noted under the parameters as well as findings. The overall influence collected from the curriculum feedback is calculated by the experts and due suggestions, essential improvements and

additions or deletions are sent up to the University for their Scrutiny. The suggestions as to improve the overall understanding and the number of tours and excursions, whether they need to be increased in number are also indicated with a view to promote and update the knowledge of students. Students' feedback on Teacher Performance: The students being the most important, document is analyzed under 23 parameters pin pointing the categories under five different classifications. The categories well tickmarked against the percentage related are taken into consideration and the merits and demerits or cross or cons are judged and the final report is drafted. The report shows the general locks as well as the plus points. On the basis of it the actions are taken to remove the locks and better the plus points under the guidance of head of the institute that is the findings are carefully noted and the attempt is made towards the development and enrichment of the teaching activity and performance so that learning result goes out to be the superb one. The feedback from Alumni brings an excessive weightage as it has the former experience of the academic, physical, sports, infrastructure of the institute. This feedback aims at analyzing extracurricular activities, resource developments, academic performance, varied skill based courses and the general impression that institute has on the society. As per the impressions and noticing noted by the Alumni the action is taken by the institute to look forward to the overall development, academic and other factors beneficial for the enrichment of the development of institute as well as students. Often times some schemes are suggested, help towards the economically backward students are directed. Job perspective is also forwarded and training opportunities to students are highlighted. Feedback from parents and Guardian is also useful for the evaluation of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		480	404	401
BCom		504	498	443
BSc		360	212	212
BCA		240	128	128
MA		100	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1184	50	35	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Toolsand	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
35	20	80	3	0	20

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Naturally mentoring the students is the duty of a teacher. Student mentoring is achieved in various ways depending upon the socio – economic background of the students. Characteristics of the region in which the institution is situated among other students. In our Adarsh college students mentoring system is adapted which is a derivative of similar system. In our college counselling cell and competitive exam department are functioning as parent departments for mentoring students. The committee members interact periodically with the students either collectively or individually and discusses various issues related to academic, personal and social life of the students. The subject teachers also discuss career related issues provides guidance related to students career choice. Through parentstudent and parentteacher meets alumni meets, the student mentoring is also done.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1184	35	34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	46	1	27	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Balaso Nivrutti Karpe	Assistant Professor	Rashtrapita Mahatma Gandhi Rajyastariy Vyasanmukti Seva Purskar Government of Maharashtra

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Second	20/04/2019	01/08/2019
BA	3129	Fourth	24/05/2019	02/08/2019
BA	3129	Sixth	10/04/2019	24/05/2019
BCom	7801	Second	09/04/2019	14/10/2019
BCom	7801	Fourth	28/04/2019	12/06/2019
BCom	7801	Sixth	01/04/2019	20/06/2019
BSc	2324	Second	13/05/2019	30/07/2019

BSc	2324	Fourth	25/05/2019	30/07/2019
BSc	2324	Sixth	02/05/2019	01/07/2019
BCA	717	Second	05/05/2019	25/06/2019
BCA	717	Fourth	13/05/2019	02/08/2019
BCA	717	Sixth	27/04/2019	28/05/2019
MA	371	Second	21/05/2019	14/10/2019
MA	371	Fourth	27/05/2019	29/06/2019
MA	434	Second	21/05/2019	14/10/2019
MA	434	Fourth	27/05/2019	23/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation of the students is done through various media. Unit tests, surprise tests, interrogative system, home assignments are the primary mode of evaluation in day to day teaching. For the proper preparation of the exam unit tests are taken before completing syllabus. In addition to these answer writing techniques, internal assessments are also conducted through seminars, quizzes, poster presentation competition, group discussions, seminars, inter departmental activities. Seminar method is used to evaluate students. Final year students also have seminars and group projects compulsory by affiliating University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared at the beginning of the academic year. Attempts were made to adhere to the schedule prescribed in the academic calendar. Unit tests, home assignments, interrogative system and semester exam were conducted according to the academic calendar in the college. Unit tests and home assignments are evaluated within a week and results are given in classrooms for the information of students. This helps students to prepare for their semester exams. Each department conducts various exercises throughout the year to evaluate students. In addition to the exam, other activities are also carried out as per schedule in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acvita.edu.in/pdf/PO_PSO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3129	BA		105	76	72.38
7801	BCom		118	77	65.25
2324	BSc		80	52	65
717	BCA		35	28	80
371	MA		8	5	62.50

| 434 | MA | | 17 | 10 | 58.82 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">http://www.acvita.edu.in/pdf/Student_Satisfactory_Survey.pdf</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
contribution for Smoking Free Society	Dr. Karpe Balasaheb Nivrutti	Government of Maharashtra	03/02/2019	Social Category: Mahatma Gandhi Vyasanmukti Puraskar
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	3
English	3
Hindi	6
History	6
Economics	5
Commerce	4
Statistics	4
Education	2
Geography	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	13	8	6
Presented papers	10	13	1	0
Resource persons	0	1	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Blood Donation	Balaji Blood Bank, Satara and NSS Department	4	70
Tree Plantation	NSS Department	4	40
Income Certificate Camp	NSS Department and Tahsil Office, Khanapur Vita	4	150
New Voter Registration Camp	NSS Department and Tahsil Office, Khanapur Vita	4	107
Students Participation in NSS Camp	Shrimant Balasheb Deshmukh College, Atapadi	4	4
Kushtrog shodh compaign in Vita	Vita Rural Hospital and NSS dept.	4	16
Cycle and Marathon rally	Vita Nagarparishad , Vita	4	15
NSS Camp at Valuj	NSS department and Valuj Grampanchayat	5	105
Women Harassment Prevention committee	Internal grievance redressal committee	7	50
Swachh Bharat Abhiyan	Vita Nagarparish, vita and NSS dept.	4	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Vyasanmukt society	Mahatma Gandhi Vyansanmukti Puraskar	Government of Maharashtra	55
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	Vita Nagarparishad, Vita (Dist. Sangli)	Swachh Vita city	4	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deep Foundation, Kavathemahankal	05/08/2018	Social activity	40
The Vita Urban CoOperative Bank, Vita	10/09/2018	Practical knowledge about bank final account	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1074636

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Fully	03	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6537	661114	400	28918	6937	690032
Reference Books	4345	1075621	135	42202	4480	1117823
Others(specify)	1088	126280	22	4532	1110	130812
Journals	62	21235	47	19930	109	41165
Digital Database	1	5700	1	5700	2	11400
Others(specify)	8	13870	0	0	8	13870

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	62	2	4	3	2	7	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	62	2	4	3	2	7	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
775000	864432	60000	45767

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adopted following procedures and policies for maintaining and utilizing physical, academic and support facilities. To make optimum use of classrooms and laboratories, the time table committee designs the faculty wise timetable. The arts and commerce conduct their teaching schedule in morning session while other faculties conduct their teaching schedule from 11.00 a. m. to 5.00 p.m. Laboratories are made available for second year science students from 11.00 a.m. to 2 p.m. while first year and third year science students complete their laboratory session from 2 p.m. to 5 p.m. However P.G. students and research students the laboratories are made available as per their need throughout the day and accordingly their timetable is finalized. Each science laboratory is supported with ICT and Wi Fi facility which is useful for students and staff to prepare their presentations and to conduct seminars. A college library is fully automated with a reading room facility for staff and students. There is a separate reading and referencing facility for research scholars with research journals and periodicals. Librarian makes a separate timetable to each class for accession of books. Computerized library facility also provides access to the N list Data base to all the students and staff. We also provide book bank scheme, extra book facility for scholar students and poor but studious students, Inter library loan facility, open access system, new arrival system, mobile library, newspaper cutting files, OPAC service, best reader award and Book exhibition. Sport department of college has a 200 meter running track, a 25x50 meter Swimming Tank, Indoor and Outdoor stadium. The Director of sports makes sure that the sport facility is available to students as per their requirements without disturbing the academic schedule of the students. The sport facility is also utilized for organizing sport competition at zonal and interzonal level. Additionally the facility is available to local school and junior college for organizing yoga, badminton, swimming and Athletic meet and other sport events with prior permission and availability. Principal meets regularly and decides policies to augment the infrastructure to ensure quality learning. The policies are approved by the management of parent institution Loknete Hanmantrao Patil Charitable Trust, Vita and then implemented. To maintain physical, academic and support facilities, a separate budgetary provision is made that works under the guidance of Hon. Principal. Heads of departments, librarian, director of sports, computer laboratory in chart, Rector and other responsible members inform office superintendent about the requirement of maintenance of equipment, sport equipment, computer hardware, books etc. Services from private agencies are hired as per necessity, so as to ensure upkeep and maintenance of physical, academic and support facility. Support staff and some private agencies render their services to maintain and keep the college campus clean and green.

http://www.acvita.edu.in/pdf/PPMF.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	[View File](#)		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development Course	**18/12/2018**	**15**	**Vasundhara**
Mental Stability Enhancement Programme	**18/12/2018**	**23**	**Deep Foundation**
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**MPSC**	**41**	**41**	**1**	**1**
2018	**NET SET**	**25**	**25**	**4**	**4**
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	**0**	**0**	**Tata Consultancy (01) and Infosys Ltd. (02)**	**3**	**3**
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

| 2018 | 17 | B.A., B.Com, B.Sc., B.C.A. | Humanities, Social Sciences, Pure Sciences | Shivaji University, Kolhapur | M.A., M.Com, M.Sc. |
| higher education | | | | | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	5
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestlilg Comp.(M)	Zonal	189
Cross Country	State	392
KhoKho	tahsil	98

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Adarsh College attempts to engage bonafide students in various academic and administrative bodes of the college. Representation to students on such bodies is vital so as to give an opportunity to express themselves. Formation of student council was to achieve this but as per govt. of Maharashtra decision, the process is not functional. The college however had to find a way. The college nominated one student Shri Ekhanath pawar of B.A. as student representative on IQAC of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Adarsh college has registed Alumni Assocation . the association meets occasionally and discusses issues related to development of the college. They give constructive suggestions for the academic progress and infrastructural development

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

7200

5.4.4 – Meetings/activities organized by Alumni Association :

once in a year and alumni actively participated in career guidance and counselling for the present students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The CDC meetings are held thrice in a year to discuss and review the development of the college. Representatives of the teachers are a part of CDC and the principal is the secretary. The quality policy of the college is implemented through the regular staff Council college committee and IQAC Through the regular staff Council, college committee and IQAC meetings. The principal organisation regular staff meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? University designs the curriculum and the college followers it in tune. ? The faculty instruction for suggest the Board of Studies of their respective subjects regarding the syllabus revision. ? Faculty takes active participation in workshops regarding the revised syllabus organised by the University. ? College motivates its teachers to use innovative methods to conduct co curricular activities.
Teaching and Learning	? College promotes teachers to attend seminar/ workshops /conferences related to subject. ? Subscribing various journals and periodicals related to the subject. ? Sufficient number of books and references. ? Guest lectures /special lectures for slow learners. ? Promoting teachers to take part in OC or AC. ? Following continuous assessment or home assignments or seminars or group projects. ? Motivate the faculty for the maximum use of ICT. ? Use of ICT means in the learning and teaching process. (I.e. Use of LCD projector,online videos and films etc.) ? Interaction sessions with students to develop their overall personality. ?

	Inviting guest lectures for experts to evolve the social ,political,cultural and economic Awareness of the teachers as well as the students. ? To promote the students for research by organising seminar projects brainstorming sessions etc. organising various workshop workshops, seminars at college level.
Examination and Evaluation	? College college the university schedule regarding examinations. ? University conduct Central assessment program (CAP) for 2nd and 3rd years(i.e. 3rd to 6th semester of UG) of of faculties like BA B.ComB.ScB.C.A. And first four semesters of PG. ? Our college conduct Central assessment program (CAP) for first year (I.e. First and second semester of UG) of faculties like B.ABCom BSc. BCA. Utmost care is taken takentaken to make the examination process transparent. Students can opt for revaluation by getting a photocopy of their answer from the university. As per University guidelines, college established internal Squad for the examination.
Research and Development	? College research committee promotes research culture in the college. ? Stop Academy arrangers guest lectures related to research work ? There are Peer reviewed research journals/periodicals in the college library. ? The committee promotes the teachers to prepare and present research papers in seminars and conferences. ? The committee promotes the teachers to go for Major/minor research projects. ? College arranges U.G.C. And university level workshop, seminar in the college.
Library, ICT and Physical Infrastructure / Instrumentation	? Wellequipped library including reading room. ? Anarkali film area of it is 1552.46Sq.Ft(library section 815.36sq.ft. And reading section737.10 sq. ft.) ? Library software is use of Biyani Technologies Kolhapur. Delivery of information services through emai,l telephone , exhibitionsexhibitions etc. Use of digital equipment such as computers, laptop ,DVDs,CDS ejournals ect. Internet facility with LAN Upgrading required furniture and fixture Laboratory for science faculty
Human Resource Management	? College has requested all posters and there is no vacancy at this stage ? The teaching staff, apart from their

	teaching duties, contributes in different administrative committee. ? Staff secretary and teaching non teaching coordination committee care for the human resources. ? The parentteacherstudent meat is organised per year by the college.
Industry Interaction / Collaboration	? Student are given opportunity for campus selection. ? We run supportive courses for the betterment of the students. ? Different departments visit different industries. ? Programmes are organised like donation of grain bags for AadivasiTribes with NGO such as vita cultural group and Rotary club for the social welfare.
Admission of Students	? Admissions are given on merit basis. ? We flash advertisement in the local newspapers. ? Counselling and guidance is done. ? DU provisional admission, as per the university rules, are made final at the declaration of the final result only. ? The reservation criterion is strictly followed. ? Utmost care is taken to offer flexibility in subject selection.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Academic calendar is prepared well in advance and is displayed on the website. Proactive IPSC ensure smooth conduct of teaching learning and evaluation. It monitors the implementation of academic calendar, use of ICT tools and working of college.
Administration	? The college makes extensive use of egovernance in administration almost every communication with the parent Institute, affiliating University and government office is through email
Finance and Accounts	? All the student related financial transactions in the college take place through software. Financial records are also maintain with the help of software.
Student Admission and Support	? Admission of students take takes place offline but they are supposed to feel online forms for university reference. All the record of admitted students is thus maintained in electronic format
Examination	? Students have to fill examination forms online. Hall ticket is issued in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Eye Check up camp under Lead College**		**25/01/2019**	**25/01/2019**	**43**	**12**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**1**	**08/12/2018**	**28/12/2018**	**21**
Refresher Course	**1**	**15/01/2018**	**03/02/2018**	**21**
Refresher Course	**1**	**10/07/2018**	**30/07/2018**	**20**
Short Term Course	**1**	**09/06/2018**	**14/06/2018**	**6**
Short Term Course	**1**	**11/11/2018**	**16/11/2018**	**6**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	**19**	**8**	**8**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Provident Fund ? Group Insurance ? Accidental Insurance ? Pension Scheme/DCPS ? Availing Various types of loans	? Provident Fund ? Group Insurance ? Accidental Insurance ? Pension Scheme	? Group Insurance ? Accidental Insurance ? Student Aid Fund(SAF)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external auditor appointed by Loknete Hanmantrao Patil Charitable Trust audits the accounts every year. The last audit was done on March 2019. Internal audit for all the financial transactions are checked by financial consultants and internal auditor appointed by the management. No major irregularities were found in Audit and the minor irregularities wear complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Loknete Hanmnatrao Patil Charitable Trust	317454	College Development

View File

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vaa Company	Yes	LHPCT
Administrative	Yes	Vaa Company	Yes	LHPCT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Poor student Aid, Career Guidance and social Guidance, tree plantation and preservation.

6.5.3 – Development programmes for support staff (at least three)

Eye checkups of support staff was done by lead college ICT awareness was organised by BCA department.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Alumni Association is registered 2. Language Lab is strengthened 3. Management supports scholarship for needy students 4. ICT teaching and learning is augmented 5.Science laboratories are strengthened with equipments and supports facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT Awareness Programme	08/08/2018	08/08/2018	08/08/2018	36
2018	Organization of intercollegiate activities	10/09/2018	10/09/2018	10/09/2018	62
2018	Orientation Programme for faculty	11/12/2018	11/12/2018	11/12/2018	18
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Guidance for Women	06/07/2018	06/07/2018	168	84
World Population Day	11/07/2018	11/07/2018	190	97
World Woman Day	08/03/2019	08/03/2019	62	58
Save Girl Awareness Rally	08/01/2018	08/01/2018	280	165

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i) Solar Use ii) Plantation iii) Drip Irrigation iv) Rain Water Harvesting v) Ecofriendly Festival Celebration Awareness vi) No Vehicle Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled	No	0

	students						
Any other similar facility		Yes			0		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers Diary	15/06/2018	Teachers Diary is used by teachers, in which Code of Conduct is incorporated.
Sign Boards in the Campus	04/10/2018	All sign boards pertaining to the instructions are fixed in the campus
Prospectus	20/05/2018	It is a handbook with all the necessary details regarding the admission process, Fees, instructions to the students, staff and parents.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Aids Day	01/12/2018	01/12/2018	453
Death Anniversary of Dr. B. R. Ambedkar	06/12/2018	06/12/2018	483
Marathi Bhasha Sanvardhan Pandhrvada	01/01/2019	15/01/2019	153
Birth Anniv. Of Swami Vivekanand And Youth Day	12/01/2019	12/01/2019	488
Republic Day	26/01/2019	26/01/2019	755
Birth Anniversary of Chatrapati Shivaji Maharaj State Level elocution competition	19/01/2019	19/01/2019	244

World Woman Day	08/03/2019	08/03/2019	346
World Water Day	22/03/2019	22/03/2019	435
Birth Anniversary of Dr. Babasaheb Ambedkar	14/04/2019	14/04/2019	348
Birth Anniv. Of William Shakespeare And English Day	24/04/2019	24/04/2019	258
Maharashtra Din	01/05/2019	01/05/2019	76
International Yoga Day	21/06/2018	21/06/2018	280
Birth Anniv.Of Shahu Maharaj	26/06/2018	26/06/2018	360
Legal Guidance For Girl/Women	06/07/2018	06/07/2018	283
World Population Day	11/07/2018	11/07/2018	780
Kranti Day Program	09/08/2018	09/08/2018	543
Independence Day	15/08/2018	15/08/2018	853
National Sports Day	21/08/2018	21/08/2018	360
Teachers Day Celebration	05/08/2018	05/08/2018	430
NSS Day	09/09/2018	09/09/2018	250
Birth Anniversary of Karmavir Bhaurao Patil	22/09/2018	22/09/2018	360
World Tourism Day	27/09/2018	27/09/2018	163
Birth Anniversary Of Mahatma Gandhi	02/10/2018	02/10/2018	256
Birth Anniversary Of A.P.J.Kalam And Reading Motivation Day	15/10/2018	15/10/2018	356

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Plantation is done in the campus. ii) All the laboratories have glass windows thereby minimizing the need of electricity for light during working periods. iii) Solar water heaters are used for girls hostel. iv) Use of LED Tubes and Bulbs v) Rain Water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In the present day scenario the fast paced educational innovations become necessary for continuous review and improvement of the overall functions of the humanity. At times there is hesitation on the part of some institutions to share their best practices data. In the present age of information explosion the institutes play not just an important learningsupport function, but the best practice itself has been emerging as a site of learning, sometimes more important than even the class room. In the huge and heterogeneous higher

education system, there are numerous innovative practices, but a few have been considered /discussed for this and for the overall enhancement of the institutional effectiveness. The Best Practices that have been conducted in the college are good. The first is Merit Scholarship and the other one is Cataract Surgery and spectacles Distribution to old people in surrounding villages. The best practice discusses the socialization of higher education with respect to education. It focuses specifically on two dimensions of this socialization, namely, student mobility from college to rural area and crossborder presence of educational institutions towards city. India is an important global player in higher education and issue of internationalization of higher education remains highly debated in the country. There are both push and pull factors that contribute to the growth in number of Indian students seeking higher education overseas. Any discussion of best practices of higher education must take into account the role of the General Agreement of social framework and the status of commitments made in this sector, including Indias negotiating stance in higher education and the associated implications. The query sought members' knowledge of best examples of successful interventions and suggestions regarding effective strategies to improve quality in 'multigrade/multilevel' situations, in view of its overwhelming prevalence in India's higher education system especially in the rural areas. Contributions reveal that not only a MGT/multilevel situation can be successfully handled to ensure achievement of pedagogic objectives, but it could even be used as a preferred approach.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.acvita.edu.in/pdf/_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is "Nothing can be Sacred as Knowledge is." The management of the college adhere to the motto. Most of the intake of the college is the children of peasants and lower class people. Bearing this in mind our college, like many other colleges offers help to needy students. Built upon a liberal perspective, Integral Formation involves four aspects: (1) Academic Excellence (2) Integrated Growth (3) Social Commitment (4) Valuebased Leadership. In order to live up to its living up to its vision, the institute has built a Multiple Conducive Learning and Developmental Environments for facilitating the Integral formation of the student in consonance with the priorities and thrust areas of the institution. The Distinctiveness of the college: By a conducive learning developmental environment, we mean an educational approach, cultural context, student activitycentre with a room to accommodate failures. Every department organizes seminars, workshops, guest lectures, tests and cultural events. It is committed to excellence in the formation of men and women for others who transform the world. Formation and Excellence in Academics begins at the classroomlevel. Courses and curricula are designed to be more joboriented and are once in a three years revised, so as to increase the chances of employment and infuse in students, a zeal for entrepreneurship. Teaching pedagogies are studentcentric. Interactions with industry experts are often facilitated with intent to keep the students informed and updated. Additionally, industrial visits and educational tours are conducted by all departments in order to sensitize students about the practical challenges that business organizations face on an operational basis. All departments conduct seminars, conferences, workshops, guest lectures and fests for the benefit of the students. The Science Departments in the college conduct Knowledge Enhancement and Exchange Programmes by educating students, farmers and laymen. For Skill Enhancement, the college has introduced Certificate

Courses available for the benefit of the students. Students can select from offered courses and there are more than 05 courses that are currently active. The Placement Cell of the college has a track record of placing students.

Provide the weblink of the institution
http://acvita.edu.in/pdf/ Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS Curriculum • To start the department of Statistics at UG Level. • To start more PG courses in emerging subjects as M. Com., M. Sc. and skill development courses. • To open Free Spoken English Course for Past and Present student. TeachingLearning Evaluation • Activation of Evaluation on Teaching and Learning through TutorWard system. • Use of maximum ICT technology and Remedial programme for students. • Evaluation on Teaching and Learning with the assistance of students feed back. • Evaluation and Reformation of Examination System. Research Extension • Promotion of Research Culture among faculty and students. • Publication of Research Journal/News Letter of the College. • Initiative for National International Linkage. • Organization of National/International Seminar/Conference. • Publication of Research Paper through College website. Infrastructure • To establish SRPD Examination Hall for University examination. • To improve class rooms and laboratories for general science students. • Construction of specious ladies common room, boys common room. • Establishment of statistics computer lab. • Expansion of college central library. Learning Resource • Improvement and Extension of Library facility with special attention of einformation resource by purchasing CDs, DVDs, ejournals etc. • Extension of Departmental Library. Student Progression • Facilitating Support services through activation of placement cell in BPO, Retail Chain Management, Hardware/Networking, Marketing Management etc. • Coaching Competitive Examination. • Planning specific programme to aware students to join Indian Defense Services, Different State Services, Central Services etc. • Organization of Seminars/Workshop for entrepreneurship Development among the students. Organization Management • Planning and Development Strategies for resource generation. • Budgeting and optimum utilization of finance, reflected in uptodate audit. • Improvement of TeacherStudent ratio for better Academic Development. Innovative Practices • ParentTeacher Association. • Students Feedback. • Academic Counseling. • Teachers Performance Appraisal. Institutional Commitment towards community • Formation of Blood Donors Club from students community. • Proposal of Community Service through MicroSavings. • Organization of Women Health Check up and Diet Awareness workshops with the support of Lions Club Society. • Psychological counseling cell for inattentive students. • Organization of Help Drive for flood and famine affected people.