Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ADARSH COLLEGE, VITA**
Name of the head of the Institution	**Principal Dr. Kore Bhausaheb Gurubasu**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02347274190**
Mobile no.	**8208337373**
Registered Email	**korebg2005@yahoo.com**
Alternate Email	**korebg67@gmail.com**
Address	**Adarsh College, Shriram Nagar, Mayani Road, Vita**
City/Town	**Vita**
State/UT	**Maharashtra**
Pincode	**415311**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Shinde Sambhaji Shivaji**
Phone no/Alternate Phone no.	**02347274190**
Mobile no.	**8459588458**
Registered Email	**sam23shivshinde@gmail.com**
Alternate Email	**sam23shinde@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://acvita.edu.in/pdf/aqar/18-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://acvita.edu.in/pdf/ac19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**C**	**1.80**	**2011**	**08-Jan-2011**	**07-Jan-2016**
2	**B+**	**2.60**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**12-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Review of documentation of various activities of the every department of college by IQAC	28-Feb-2020 01	23
A few certificate courses introduced during the year	13-Aug-2019 01	95
Faculty Orientation on Choice Base Credit System (CBCS)	10-Jul-2019 01	40
Quality enhancement related to NAAC by IQAC	28-Jun-2019 01	15
Sharing of Action Taken Report with the management	06-Aug-2021 01	14
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Adarsh College, Vita	Scheme of Financial Assistance to Economical Weaker College	Shivaji University, Kolhapur	2019 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Approval of Lead College Recognition
organization of workshops and seminars
To promote the organization of ICT programs to upgrade and to make ICT awareness among the faculty.
Periodical meetings and sessions were organized to prepare data and documentations for NAAC by the departments and concerned committees of the institution

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Arranging Alumni Meet, Parents' Meet	Arranged Successfully
Conduction of Semester wise examination	conducted successfully
Proposal for Lead College Recognition	Approved Recognition by University
organization of workshops/seminars for current academic year	organized successfully
analysis of student results	analyzed and suggestion implemented
updating teaching plan and catalogues, student feedback	updated
Maintaining college records/registered/files	maintained
Designing the admission policy for various courses	designed and approved
Approval of Academic Calendar signifying major Academic Activities of the college throughout the year	Approved
Preparation of AQAR of Academic year 201819	Prepared
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	06-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	05-Oct-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Feb-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is in constant touch with the University and tries its level best to keep up-to-date with the guidelines laid down by the University for the Effective operationalization of the curriculum. The College follows a specific Time Table Programme for the operative supply and transaction of the curriculum. As the chief phase in this way, educational work is circulated among faculty as per rules laid down by the Govt. of Maharashtra and Shivaji University, Kolhapur. Time table is finalized in the assembly of Heads of Department and the same is implemented for various departments of the college. Teaching Plan is prepared by each faculty where periodic goals are set and efforts are made to attain the aims. The lecture note book is time to time scrutinised by concerned Head of the Department and recommendations are given, if necessary. Usefulness of delivery of core curriculum is evaluated through a number of means including lesson quizzes, unit tests, assignments, etc. Exhibitions, quiz, seminars, study tours are prearranged to confirm that learners are able to relate studied theoretical characteristics with applied needs and interpretations. Up-to-date teaching tools like LCD (for presentations and showing videos) are used for delivering audio-visual learning experience for learners. The organization makes available all essential infrastructural services to our teaching staff such as Digital Classrooms, Language lab, Educational Software and material such as CD's and reference books, magazines, journals, periodical etc. which are supportive for them in their routine teaching of curriculum. Along with the curriculum, students are enabled through certificate courses and value added courses. Field projects are taken in the subject of Environmental Studies. Also through the library facilities such as, Open Access System, Study Room, Book Bank Facility, Student Extra Book Issue Facility for the scholar and Economic poor students, New Arrivals section, Bar-Coding, Mobile Library, Suggestion Box, News Paper Cutting, Non Print Materials etc. are provided to the students. Our teaching faculty update themselves by attending refresher courses, orientation programs , faculty development programmes (FDPs), short term courses and workshops, conferences, seminars organized by various colleges & UGC HRD centres which help them in implementing curriculum more effectively

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entreprene urship	Development
.Kindergar ten Teacher Training Course	Nil	13/08/2019	180	Employabil ity	yes
Rural Journalism Public Dialogue	Nil	13/08/2019	180	Employabil ity	yes
Travel and tourism	Nil	13/08/2019	180	Employabil ity	yes
Translation in Hindi	Nil	13/08/2019	180	Employabil ity	yes
Tally-9.2	Nil	13/08/2019	180	Employabil ity	yes
Event Management	Nil	03/06/2019	90	Employabil ity	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Statistics	11/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019
BCom	General	17/06/2019
BSc	General	18/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	101	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship Development	13/01/2020	35
Story Writing Skill	06/01/2020	20
Spoken English	16/12/2019	35
Letter Writing	13/01/2020	40
Designing Bio-Data	13/01/2020	40
R-Software Course	17/12/2019	12

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	General	111
BCom	General	119
BSc	General	52
BCA	General	46

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The students feedback on curriculum: Every year the college collects the students feedback on curriculum. It is prescribed by the University and observed by the students on the base of its values and shortcomings, easy level and complexity, inclusive or exclusive, life oriented, business oriented or traditional, skill-based or general. Their scores are noted under the parameters as well as findings. The overall impact collected from the curriculum feedback is analysed by the experts and due recommendations, necessary progresses and add-ons or removals are recorded for further implementation. Students' feedback on Teacher Performance: Survey is examined under 15 parameters considering the sets in five different categorisations. The classifications well tick-marked against the proportion associated are taken into account. The standards and shortcomings are decided and the concluding report is planned. The report displays the overall difficulties as well as the positive points. On the base of it the actions are taken to eliminate the problems and improve the positive points under the supervision of head of the organisation. That is the conclusions are cautiously stated and the effort is made in the direction of the progress and enhancement of the teaching activity and performance so that education outcome goes out to be the outstanding one. The feedback from Alumni gets an excessive weightage as it has the earlier understanding of the academic, physical, sports, infrastructure of the institute. This feedback has object of analysing extra-curricular activities, supply growths, academic performance, different skill based courses and the overall influence that organization has on the people. As per the impressions and noticing noted by the Alumni the action is taken by the organization to look advancing to the overall development, academic and other factors beneficial for the progress of institute as well as learners. Frequently some schemes are proposed to assist economically backward learners. Occupation viewpoint is also encouraged and training opportunities to students are emphasized. Feedback from parentages and protectors is also valuable in the assessment of the organisation. The feedback from Parents:- The feedback from

the parents are taken at the end of every academic year. Every year at the end of the semester in the month of April, feedback forms are distributed to the parents of final year undergraduate students. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the IQAC department. Parents have trusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Nill	100	50	50
BCA	Nill	240	129	128
BSc	Nill	360	212	212
BCom	Nill	504	498	443
BA	Nill	480	404	401
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1184	50	40	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	96	3	0	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is a person who has professional and life experience and who voluntarily agrees to help a mentee to develop skills, competencies or goals. Faculty mentor plays a crucial role in mentoring graduates. In our Institute career guidance and counseling committee and competitive exam committee is functioning as parent departments for mentoring students. The committee under the guidance of IQAC holds meeting to plan and

execute the scheme satisfactorily. The mentors hold the meetings of their allotted mentees to know their academic, psychological, financial and health problems. The personal counseling was given regarding personal academic and stress related issues by respective mentees. Students are encouraged to participate in cultural programs, NSS and sport activities. They are also guided to participate in quiz, elocution competition. The ratio of mentor mentee is 1:26. The subject teachers also discuss career related issues, provides guidance related to students career choice. Through parents student and parent teacher meets, alumni meets, the student mentoring is also done. The mentor bridges the gap between parents and management by regularly updating the parents about the student progression and updates from the college Depending upon the socio-economic background of the students teacher mentor in various ways .Teacher mentor share with mentee information about his own career path , as well as provides guidance ,motivation ,emotional support and role modeling characteristics of the region in which the institution is situated among other students. In our Adarsh college students mentoring system is adapted which is a derivative of similar system In our college counseling cell and competitive exam department are functioning as parents departments for mentoring students .The committee members interact periodically with the students either collectively or individually and discusses various issues related to academic ,personal and social life of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1188	45	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	40	5	21	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Surekha Nandkumar Dhanwade	Assistant Professor	Bhalvani Gaurav Purskar by Chhatrapati Shivaji Maharaj Jayanti Mahotswav Samiti, Bhalvani

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has examination committee as per the guidelines of Shivaji University examinations are taken as semester mode. second year of each faculty has semester examination which are conducted through Shivaji University. First year exam of each faculty are conducted by institution. Continuous internal

evaluation of the student is done through various media. In day to day teaching primary mode of evaluation is in the form of surprise test, seminars were organised by the departments for the students. Students were allotted with particular topic.They have prepared their own notes and seminars were delivered by the students. Seminar method is used to useful to evaluate students. Final year students also have seminars and group projects are compulsory by affiliating Shivaji University. The aim of organizing seminars is to develop confidence in the students and to enhance stage daring among students. Open book test was conducted for the students. Students got a second chance to obtain knowledge. It enhance the retrieval still it helps the students in remembering things for longer time. A surprise test was also conducted to encourage the students to develop their knowledge skills and attitude this test also help the students to prepare for semester examination. Group projects were completed by the students as per the schedule of examination committee. Our college has organized first semester examination for first year of each faculty. Surprise test, unit test, home assignments, unit wise tests are taken before completing syllabus. In addition to these answer writing technique, internal assessments are also conducted through seminars, quizzes, poster presentation competition, group discussions, inter-departmental activities are taken. Second year of each faculty have an Environmental Studies project.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is a very useful document which contains the most important dates to guide the teachers and student .Academic calendar was prepared at the beginning of the academic year. Academic calendar provides important information about teaching dates, examination dates curricular activities, extra co-curricular activities, semester based and annual based examinations. Attempts were made to adhere to the schedule prescribed in the academic calendar. The college has separate academic calendar committee which prepares the plan of action for the entire academic year. Academic calendar is displayed on the website of college .Before the commencement of every semester respective departments prepare a detailed study plan ,assignments for the individual teachers and the number of classes allotted to each courses. The academic calendar committee notifies all the departments to conduct seminars, home assignments, unit tests, online tests and tutorials as per the schedule given in the academic calendar. Unit tests and home assignments are evaluated within a week and results are given in classrooms for the information of students .This helps students to prepare for their semester exams. The IQAC of the institution advises all departments to prepare their own academic calendar. The academic calendar helps the administration to conduct all the activities as per the calendar. All departments are prepared their own academic calendar. The students are informed by every teacher of each department. The principal monitors that all departments follow academic calendar. The departmental academic calendars are displayed on departmental notice board so that the concerned students get an idea of all activities of the department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://acvita.edu.in/pdf/po1920.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

		examination			
434	MA	Social Sciences	20	18	90.00
371	MA	Languages	7	6	85.71
717	BCA	General	26	25	96.15
2324	BSc	General	85	84	98.82
7801	BCom	General	149	140	93.95
3129	BA	General	106	97	91.50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://acvita.edu.in/pdf/sss19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	Nill
National	English	3	Nill
National	History	1	Nill
National	Commerce	1	Nill
National	Statistics	6	Nill
National	Education	2	Nill
National	Geography	3	Nill
International	Marathi	2	Nill
International	English	3	Nill
International	Hindi	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Statistics	4
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A new method to obtain an initial basic feasible solution of transportation problem with the average opportunity cost method	Dr. Bhausaheb Gurubasu Kore	International journal of Engineering and advanced technology (IJEAT)	2019	0	0	0
Study of fertility parameter of Rural	Dr. Bhausaheb Gurubasu Kore	International journal of scientific	2019	0	0	0

women from western Maharashtra		research and reviews				
A new method to solve balanced assignment problem	Dr. Bhausaheb Gurubasu Kore	IJRAT	2019	0	0	0
Root of mean of square method to obtain initial basic feasible solution of transportation problem	Dr. Bhausaheb Gurubasu Kore	International conference on advances in pure and .applied sciences	2019	0	0	0
Customer satisfaction towards hero motocorp bikes : a case study in vita city	Dr. Bhausaheb Gurubasu Kore	International conference on advances in pure and applied sciences	2019	0	0	0
A statistical study of crime in Maharashtra state	Dr. Bhausaheb Gurubasu Kore	UGC approved 43602 International conference on advances in pure and applied sciences	2019	0	0	0
Nuptiality study of rural female population	Dr. Bhausaheb Gurubasu Kore	International conference on advances in pure and applied sciences	2019	0	0	0
A case study of methods of money transaction used by	Dr. Bhausaheb Gurubasu Kore	International conference on advances in pure	2019	0	0	0

people in banking sector		and applied sciences				
A case study of crops rice and jawar in the Maharashtra state	Dr. Bhausaheb Gurubasu Kore	International conference on a...... .dvances	2019	0	0	0
Various factors affecting on success of shopping mall in Solapur city	Dr. Bhausaheb Gurubasu Kore	International conference on advances in pure and applied sciences	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	34	35	11
Presented papers	15	12	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga day	Department of Physical Education and Sports	4	180
Tree plantation	NSS	4	50
Celebration of International Tobacco Day	Vivek Vahini	4	75
Blood Donation Camp	Hon. Loknete Hanmantrao Patil	30	260

	Charitable Trust's, Vita and Adarsh College, Vita		
College Campus cleaning	NSS	4	80
Celebration of Kargil Day	NSS	4	110
Students participation in University level NSS camp	Shivaji University, Kolhapur	4	5
Help to flood affected village and city	Adarsh College, Vita	10	60
Fit India : Guest lecture	Dr. Natraj Kadam	4	200
Tree plantation 500 hundred	Adarsh College, Vita	4	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Mahaswatchchta Abhiyan	Vita Nagarparishad, Vita	Swachchta	4	84
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange : GST based accounting with Tally	25	Adarsh College,Vita and Shrimant Babasaheb Deshmukh Mahavidyalay, Atpadi	01
Mahaswachatta Abhiyan	30	Adarsh College, Vita and Vita Nagarparishad, Vita	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji University Marathi Teachers Association, Kolhapur	01/02/2020	Sharing knowledge, Research activity , participation in conference/seminars etc.	5
Sports Dept. Balwant College, Vita	17/07/2019	Participation in sports activities and sharing of sports equipments	17
Balwant College, Vita	04/10/2019	Necessary Training	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	12.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments	Newly Added

	purchased (Greater than 1-0 lakh) during the current year		
Classrooms with Wi-Fi OR LAN		Existing	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Fully	03	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6937	690032	818	78234	7755	768266
Reference Books	4480	1117823	127	56452	4607	1174275
Journals	47	19930	3	500	50	20430
Digital Database	1	5900	0	5900	1	11800
CD & Video	195	Nill	12	Nill	207	Nill
Others(specify)	8	13870	2	2520	10	16390
Weeding (hard & soft)	477	Nill	36	Nill	513	Nill

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	2	4	3	2	7	0	10	0
Added	1	1	0	1	1	0	0	0	0

Total	63	3	4	4	3	7	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	1077423	1	75893

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adopted following procedures and policies for maintaining and utilizing physical, academic and support facilities. To make optimum use of classrooms and laboratories, the time table committee designs the faculty wise time-table. The arts and commerce discipline conduct their teaching schedule in morning session while other faculties conduct their teaching schedule from 11.00 a. m. to 5.00 p.m. Laboratories are made available for second year science students from 11.00 a.m. to 2 p.m. while first year and third year science students complete their laboratory session from 2 p.m. to 5 p.m. Each science laboratory is supported with ICT and Wi-Fi facility which is useful for students and staff to prepare their presentations and to conduct seminars. A college library is fully automated with a reading room facility for staff and students. There is a separate reading and referencing facility for research scholars with research journals and periodicals. Librarian makes a separate time-table to each class for accession of books. Computerized library facility also provides access to the N- list Data base to all the students and staff. It also provides book bank scheme, extra book facility for scholar students and poor but studious students, Inter library loan facility, open access system, new arrival system, mobile library, newspaper cutting files, OPAC service, best reader award and Book exhibition. Sport department of college has a 200 meter running track, a 25 by 50 meter Swimming Tank, Indoor and Outdoor stadium. The Director of sports makes sure that the sport facility is available to students as per their requirements without disturbing the academic schedule of the students. The sport facility is also utilized for organizing sport competition at zonal and inter-zonal level. Additionally the facility is available to local school and junior college for organizing yoga, badminton, swimming and Athletic meet and other sport events with prior permission and availability. Principal meets regularly and decides policies to augment the infrastructure to ensure quality learning. The policies are approved by the management of parent institution Loknete Ma. Hanmantrao Patil Charitable Trust, Vita and then implemented. To maintain physical, academic and support facilities, a separate budgetary provision is made that works under the guidance of Hon. Principal. Heads of departments, librarian, director of sports, computer laboratory in-charg, Rector and other responsible members inform office superintendent about the requirement of maintenance of equipment, sport equipment, computer hardware, books etc. Services from private agencies are hired as per necessity,

so as to ensure upkeep and maintenance of physical, academic and support facility. Support staff and some private agencies render their services to maintain and keep the college campus clean and green. Changes during this year: Statistics Department has been started in this year. Very modified department infrastructure has been created for this department. SRPD has been shifted to examination room and constructed infrastructure for it. Various things Added: A new laptop and hard disk of 1TB have been purchased. Antivirus and broadband connections have been updated.

http://acvita.edu.in/pdf/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support to Economical Weaker Students	1251	63470
Financial Support from Other Sources			
a) National	Socially Backward Classes	409	659021
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring and Personal Counseling	01/08/2019	182	Every Department
Yoga and Meditation	21/06/2019	45	Department of Physical Education
Language Lab	01/08/2019	20	Department of English
Statistical Data Analysis using R-Software	17/12/2019	12	Department of Statistics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	MPSC	30	30	1	1
2019	SET NET	20	20	2	2

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.A.	Marathi	Balwant College, Vita	M.A.
2019	2	B.A.	Hindi	Adarsh College, Vita	M.A.
2019	3	B.A.	English	Balwant College, Vita	M.A.
2019	5	B.A.	History	Adarsh College, Vita	M.A.
2019	3	B.A.	Economics	Adarsh College, vita	M.A.
2019	20	B.Com.	Commerce	Balwant College, Vita and Shivaji University, Kolhapur	M.Com
2019	5	B.C.A.	BCA	KSCM College, Pune	M.C.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

SET	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling Comp.(M) Free Style Greco - Roman	Sangli Zonal	170
Flower Decoration	Institutional Level	6
Face Painting	Institutional Level	4
Recipee	Institutional Level	13
Song Singing	Institutional Level	12
Antakshari	Institutional Level	21
Mehandi	Institutional Level	11
Treasure Hunt	Institutional Level	100
Hair Style	Institutional Level	10
One Minute Show	Institutional Level	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of the meritorious students is justified. They are nominated on the various academic and administrative committees such as Cultural NSS, AQAR, Sports and CDC. Student Council provides a platform to the students for co – curricular and extracurricular activities. The student council looks after the welfare of the students and promote democratic outlook, civic sense and spirit of oneness. Member of student council help in day to day administration. These students help in creating awareness regarding discipline among the students. They work for the benefit of the students throughout the year and participated in several activities within and outside of the college campus. The major activities pursued by the students in 2019-2020 are, i) Celebration of Birth and Death anniversaries of National leaders in the college ii) Blood Donation Camp organized each year in the college premises along with the NSS unit of the college. iii) Yoga Day iv) Reading Inspiration Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Adarsh college has registered Alumni Association. The association meets occasionally and discusses issues related to the development of the college.

They give constructive suggestions for the academic progress and infrastructural development The composition of the Alumni Association as fallows Sr. No. Name of member Designation 01) Shri Vipul s. Taralekar - President 2) Shri . Bodhe P.M. -Vice President 3) Shri Metakar P.D. -Secretary 4) Shri. Pawar A S. -Treasurer 5) Mr. Abadr S.S. -Member 6) Mr. Adate S.S. -Member 7) Mr. Mane A.D.- Member 8) Mr. Mehamud K. K. -Member 9) Mr. Kavade P.P. - Member 10) Mr. Gaikwad S.S.- Member 11) Mr. Jamadar B.M. - Member

5.4.2 – No. of enrolled Alumni:

260

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

* **Two Meeting conducted of Alumni Association 12.6.2019 13.6.2019 • 13 July 2019 Alumni Meet organized.**

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The CDC meetings are held twice in this academic year to discuss and review the development of the college. Representatives of the teachers are a part of CDC and the principal is the secretary. The quality policy of the college is implemented through the regular college committees and IQAC.. The principal organizes regular staff meetings to review the quality parameters developed and implemented by faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? University designs the curriculum and the college follows it in tune. ? The faculty suggests regarding the syllabus revision to the Board of Studies. ? Faculty takes active participation in workshops regarding the revised syllabus organised by the University. ? The management motivates its teachers to use innovative methods to conduct co-curricular activities.
Teaching and Learning	? College promotes teachers to attend seminar/ workshops /conferences related to subject. ? Subscribing various journals and periodicals related to the subject. ? Sufficient number of books and references. ? Guest lectures /special lectures for slow learners. ? Promoting teachers to take part in OC or RC and STC, FDP etc. ? Following

	continuous assessment or home assignments or seminars or group projects of students. ? Motivate the faculty for the maximum use of ICT. ? Use of ICT tools in the learning and teaching process. (I.e. Use of LCD projector, online videos and films etc.) ? Interaction sessions with students to develop their overall personality. ? Inviting guest lectures for experts to evolve the social, political, cultural and economic Awareness of the teachers as well as the students. ? To promote the students for research by organising seminars, projects brainstorming sessions etc. ? Organising various workshop workshops, seminars at college level.
Examination and Evaluation	? College conducts the university schedule regarding examinations. ? University conducts Central assessment program (CAP) for 2nd and 3rd years(i.e. 3rd to 6th semester of UG) of faculties like BA B.Com, B.Sc., B.C.A. and of PG. ? Our college conducts Central assessment program (CAP) for first year (I.e. First and second semester of UG) ? Utmost care is taken to make the examination process transparent. ? Students can opt for revaluation by getting a photocopy of their answer from the university. ? As per University guidelines, college established internal Squad for the examination.
Research and Development	? College research committee promotes research culture in the college. ? Staff Academy arrange guest lectures related to research work. ? There are Peer reviewed research journals/periodicals in the college library. ? The committee promotes the teachers to prepare and present research papers in seminars and conferences. ? The committee promotes the teachers to go for Major/minor research projects. ? College arranges U.G.C. And university level workshop, seminar in the college.
Library, ICT and Physical Infrastructure / Instrumentation	? We use Library Software prepared by Biyani Technologies, Pvt. Ltd. Kolhapur. ? Library is fully automated. ? A study room Facility is made available for scholar students and poor but studious students. ? Book Bank Scheme is provided ? Extra Book Facility is made available for

	Scholars, Students and poor but studious students. ? Inter Library Lone is provided. ? Open Access System. ? Mobile Library Facility. ? Book Exhibition. ? Total Library Area 1552.46sq .ft. ? Reading Section 737.10sq.ft. ? Total Computer 04. ? Subscription N-List. ? Total C.D.207 ? Bound Volumes -513
Human Resource Management	? College has requested all posts and there is no vacancy at this stage ? The teaching staff, apart from their teaching duties, contributes in different administrative committee. ? Staff -Secretary and teaching non-teaching coordination committee care for the human resources. ? The parent-teacher-student meet is organised per year by the college.
Industry Interaction / Collaboration	? Students are given opportunity for campus selection. ? We run supportive courses for the betterment of the students. ? Different departments visit different industries. ? Programmes are organised like donation of grain bags for Aadivasi Tribes with NGO such as vita cultural group and help for flood affected people.
Admission of Students	? Admissions are given on merit basis. ? We publish advertisement in the local newspapers. ? Counselling and guidance is done. ? Provisional admissions are given, as per the university rules and are made final at the declaration of the final result only. ? The reservation criterion of the state government is strictly followed. ? Utmost care is taken to offer flexibility in subject selection.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Academic calendar is prepared well in advance and is displayed on the website. ? The management observes teaching learning and evaluation. It monitors the implementation of academic calendar, use of ICT tools and working of college.
Administration	? The college makes extensive use of e-governance in administration almost every communication with the parent Institute, affiliating University and government office is through email
Finance and Accounts	? All the students related financial

	transactions in the college take place through software. ? Financial records are also maintained with the help of software.
Student Admission and Support	? Admission process takes place offline but they are supposed to feel online forms for university reference. ? All the record of admitted students is thus maintained in electronic format. ? E-facility is provided to the students.
Examination	? Students have to fill examination forms online. Hall ticket is issued in e format. Results are displayed on University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. Galande U.V	SGM College, Karad	Adarsh College, Vita	300
2020	Mr. Suryawanshi A.K.	SGM College, Karad	Adarsh College, Vita	300
2020	Mr. Dhanvande V. B.	L.B.S.College, Satara	Adarsh College, Vita	400
2020	Miss Jadhav.P.P	Dattajirao KadamCollege, Ichakarnji	Adarsh College, Vita	300
2020	Mr. Waghmode V.R.	Dattajirao Kadam College, Ichakarnji	Adarsh College, Vita	500
2020	Miss. Jagtap V. A.	L. B. S. College, Satara	Adarsh College, Vita	1000
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Revised Syllabus	Workshop	14/12/2019	14/12/2019	80	Nill

| 2019 | Professional code of Ethics for Teachers | Guest Lecture | 20/07/2019 | 20/07/2019 | 42 | Nill |
| 2020 | Public Universities Act. | Guest Lecture | 29/02/2020 | 29/02/2020 | 42 | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/11/2019	18/11/2019	14
Refresher Course	1	09/01/2020	22/01/2020	12
Refresher Course	2	01/11/2019	15/11/2019	14
Orientation Course	1	09/03/2020	16/03/2020	08
Orientation Course	1	15/06/2020	26/06/2020	12
Short Term Course	1	07/07/2020	12/07/2020	06
Short Term Course	1	25/09/2019	01/10/2019	06
Short Term Course	1	09/12/2019	14/12/2019	06
Short Term Course	1	14/05/2020	20/05/2020	07
Short Term Course	1	02/01/2020	07/01/2020	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Provident Fund ? Group Insurance ? Accidental Insurance ?	? Provident Fund ? Group Insurance ? Accidental Insurance ?	? Group Insurance ? Accidental Insurance ? Student Aid Fund(SAF)

Pension Scheme/DCPS ? Availing Various types of loans	Pension Scheme	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external auditor appointed by Loknete Hanmantrao Patil Charitable Trust and audit of the accounts completed every year. The last audit was done on March 2020. Internal audit all the financial transactions are checked by financial consultants and internal auditor appointed by the management. No major irregularities were found in it. The minor irregularities wear competed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lok.Ma.HanmanttraoPatil Charitable Trust University Grant for rural College.	754282	College Development
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6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	VAA and Company	Yes	LHPCT
Administrative	Yes	VAA and Company	Yes	LHPCT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Poor student- Aid, 2) Career Guidance and social Guidance, 3)plantation and preservation.

6.5.3 – Development programmes for support staff (at least three)

National Yoga Day ,Blood Donation ,Aids Awareness ,Free Health Check-up of support staff , Check-up of Calcium Density And Diet ,ICT awareness workshop organised by BCA Awareness Regarding Covid-19.1)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) ICT enabled Teaching Learning is strengthened (2) Encouraged Faculty to participate in RC, OC, FDP, STC etc. (3) Faculty Exchange Programme under Lead College

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

	d)NBA or any other quality audit		No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Expert Guidance (Statistics)	28/12/2019	28/12/2019	28/12/2019	42
2020	Research Oriented Spirituality	11/01/2020	11/01/2020	11/01/2020	100
2020	Oral Quiz Competition of Statistics	12/01/2020	19/01/2020	19/01/2020	18
2020	Personality Development	11/02/2020	11/02/2020	11/02/2020	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Guidance for women	06/07/2019	06/07/2019	20	18
World Population Day	11/07/2019	11/07/2019	30	22
World Woman Day	08/03/2020	08/03/2020	17	0
Women Empowerment Programme	20/09/2019	20/09/2019	20	12
Women's Legislation	21/09/2019	21/09/2019	17	10
One Day Workshop on AIDS Awareness	09/12/2019	09/12/2019	50	63
Anti Ragging Lecture	24/01/2020	24/01/2020	150	132

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the college met by the renewable energy sources. The following are the major environmental initiatives undertaken by the college. • Energy conservation. • The glass windows of the classes

facilitate the maximal utilization of natural light. • The traditional lighting systems are being replaced with CFL Lighting system. • Boards requesting to save the electricity have been displayed at various places in the college. • Water harvesting. • The college has adequate facilities of the rainwater for the purpose of bore well. • Liquid waste of the laboratories is properly managed. • There are absorbing pits on the college laboratory. • Solar panels are used on the Girls hostel in the college. • All the lights in the hostel such as tubes, fans, TV, bulb, geysers etc. are used through this solar.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	15/06/2019	Students are expected to maintain the highest standard of discipline and dignified manner of behavior inside as well as outside the college campus. -They shall abide by the rules and regulation of the college and should act in a way that highlights the discipline and esteem of the college. -All the Student expected to have

		respect to the teachers and administrative staff. -The students are also expected to behave with classmates in such a way that dignity of an individual is to be maintained in terms of code of conduct uploaded on college website.
Code of conduct for Teachers	15/06/2019	The college has published the human values and Professional Ethics and code of conduct for teaching staff on college website. -In our institution, the education profession is entrusted with the responsibility of molding the mind of young people so that they become worthy citizens of a humane society. -The trust and responsibilities of the teachers reflect the highest ideals of professional service and the highest degree of ethical conduct. -Teachers Should be trustworthy and build trustworthiness among Students. -Teachers' demonstration and guidance help students to take responsibility for their actions and fairness in dealings.
Prospectus	20/05/2019	-All sign boards of the instructions are displayed in the campus.
Sign Board in the Campus	04/10/2019	-It is a handbook with all the necessary details regarding the admission process, fees, and instructions for the students, staff and parents.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inauguration as well as guidance on Professional code	20/07/2019	20/07/2019	25

of Ethics for Teachers			
One-day workshop on AIDS Awareness	09/12/2019	09/12/2021	64
Lecture on Public University Law and Teachers Terms of Service	29/02/2020	29/02/2020	30
Tobacco Addiction Oath	11/07/2019	11/07/2021	75
Uri The Surgical Strike- patriotism awareness	26/07/2019	26/07/2019	110
Oratory Competition on Voter Awareness	25/01/2020	25/01/2020	11
Group Discussion on Todays India Todays Youth	25/07/2019	25/07/2019	80
GD on Disaster Management	24/08/2019	24/08/2019	60
Essential and financial help to the professors in the flood affected areas	28/08/2019	28/08/2019	3
Covid-19 Awareness Boards Displayed	13/07/2020	13/07/2020	89
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Plantation in the campus. ii) All the laboratories have glass windows there -by minimizing the need of electricity for light during working periods. iii) Solar water heaters are used for girls' hostel. iv) Use of LED tubes and bulbs. v) Rain water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In the present day scenario the fast paced educational innovations become necessary for continuous improvement. At times there is hesitation on the part of some institutions to share their best practices data. In the present age of information explosion the institutes play not just an important learning support function, but the best practice itself has been emerging as a site of learning some times more important than even the class room. There are numerous innovative practices, but a few have been considered for the overall enhancement of the institutional effectiveness. The Best Practices that have been conducted in the College are good. The first is Merit Scholarship and the other one is Cataract Surgery and Spectacles Distribution to old people in surrounding Villages. The best practice discusses the socialization of higher education with respect to education. There are both push and pull factors that Contribute to the growth in number of Indian students seeking higher education Overseas. Any discussion of best practices of higher education must take into

account the role of the General Agreement of social framework and the Status of commitment made in this sector, including India's negotiating stance in higher Education and the associated implications. 1. Title of the Best Practice- I :- MERIT SCHOLARSHIP 2. Goals • To inspire the students for study in the college. • The main goal of the practice is to make the students read more. • To encourage the students to read the books from different fields • To create awareness about hard-work and eliminate misconception about the exams. • To explain the benefits of merit at college level as well as at social level. • To create awareness and inspiration among all students for the study. • Maximum students should get university level scholarships 3. The Context: Higher Education in India has the multiple objectives. Due to the development in the field of media, the students are going away from books. Instead, they are seeking information either from electronic media or from e-sources. It is true that the habit of book reading has been decreasing day by day. Though the college is located in the semi-urban area but most of the students are from rural background. So it is necessary for them to read more and understand how to get knowledge from various books. This skill can help them to create their Identity different from other students. Because of this merit scholarship students compete among themselves and naturally they stick to the habit of study. 4. The Practice: The practice is being run in this institute since its establishment i.e. 21 June, 1999. This practice is organized regularly in the college on the occasion of Annual Prize Distribution of the institute in the presence of founder president Adv. Hon. Sadashivrao (Bhau) Patil. The college prepares its action plan in the beginning of the year and with the help of the Trust completes the activity • All the students are informed about the practice at the beginning of the year. • Every year more than 15 students achieve this merit scholarship in the institute. • Atmosphere for study is created by organizing guest lectures. • During the examination the time of library is made flexible. • Reference texts and Text books are purchased according to the demands of the students. 5. Evidence of Success: The present activity has a great response in the college. Many students take part in this activity. Every year this activity goes on increasing. Through this activity the relationship between student and staff is strengthening. It helps us jointly to enhance awareness about study in the students. The activity has a grand success in the institute. It also gives inspiration to others to achieve their goals. Every year more than 16 students achieve these scholarships in the college. Sr.No Student Name Class 1. Mr. Avinash Dilip Kamble B.A.-III 2. Miss. Damini Ramesh Yadav B.A.-III 3. Miss. Dipali TanajiGhadge B.A.-I 4. Miss. Dipali Sudaker Chavan B.A-II 5. Miss. ArtiVijay Mandle B.A.-III 6. Miss. Payal Ramesh Patole B.A.-I 7. Miss. Pallavi Bhauso Shinde B.Com.-III 8. Mr. Shubham Mukund Parkhi B.Com.-III 9. Miss. Nilam Suresh Pawar B.Com.-III 10. Miss. Yogita Khade B.A.-III 11. Miss. Karishma Desai B.A.-II 12. Miss. Muskan Ismail Nadaf B. Sc.-I 13. Miss.Yashshri Vijay Savne B.A.-I 14. Miss. Shanno Kadar Inamdar B. Sc.-II 15. Miss. Gaytri Shanker Adate B.C.A.-III 16. Miss. Gauri Pandharinath Babar B.C.A.-III 6. Problems Encountered and Resources Required Problems Encountered: • Some students do not attend the extra study ours due to the transportation problems. • Due to the part time job they do not attend extra lectures. • Due to the expansion of the media they do not want to concentrate on the study. Resources required to implement the practice: • Support of the Staff and stakeholders. • Economical support BEST PRACTICES- II 1. Title of the Best Practice- 11: Cataract Surgery and Spectacles Distribution 2.Goal • To create the awareness about the social responsibility in the students. • To motivate the students to help the society • To give new vision to at least 20 citizen • To make awareness in the old and illiterate people about their fear for Eye Cataract Surgery. 3. The Context: We, as an educational institute try to impart value based education to the students. But there are certain problems in rural villages such as Toilets, Cleanliness, Different Surveys. Health and Hygiene of old people. We through the NSS residential Camps of the college came

in the contact of this problem which is related with the eyes of old citizen. This practice of our college gives new vision for old citizen in villages. The college and the Management of the trust decided to help every year in different villages operating their cataract of these citizens. The college also provides the spectacles to visually impaired citizens. As per the capacity of the college and the trust organizes this activity. 4. The Practice : • The practice is being run in this college since 2007 through the NSS Camps. • The National Service Scheme, with the help of its volunteers and management has taken initiative to observe this Practice. • it prepares its action plan at the beginning of the year and follows it. • The committee in consultation with the Principal and the Management finalizes the village to organize the NSS Camp. • The college communicates its visit with the concerned Grampanchayat. • Every year more than 10 old citizens get new vision through this activity. 5. Evidence of Success: The activity helped to achieve the goals like to enhance love, awareness and respect among the old citizen of various villages. The volunteers and the citizen became the strong supporters of the value based education. This academic year Free Cataract Screening Camp 2019-2020. During that Eye Check-Up camp 60 villagers underwent eye examination in which 05 were found of cataract and later they operated by the college and management and 35 were given spectacles. Sr. o Patient Name Address Age 1 Dattatrey Dhondi Sutar Valuj 70 2 Jijabai Shankar Sawant Valuj 60 3 Kunda Kisan Bhandare Valuj 60 4 Sulabai Rama Sannake Valuj 50 5 Nanubai Narayan Sutar Valuj 60 6. Problems Encountered and Resources Required : Problems Encountered: • Old people in the society have fear about their eye surgery. • Community participation is very low • Illiterate People • Blind faith in rural people • Below poverty line people also face this problem but do not care • Old citizen do not believe in these types of camps. • Most of the time we have to convince them. Resources required to implement the practice: • Lions Club/ NGO and its staff • Economical Support • NSS Volunteers • Help of the management

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://acvita.edu.in/pdf/bp19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is "Nothing can be Sacred as Knowledge is." The management of the college adheres to the motto. Most of the intake of the college is the children of peasants and lower class people. Bearing this in mind the college offers help to needy and rural students. In order to live up to its vision, the institute has built a Multiple Conducive Learning and Developmental Environments for quality enhancement with the priorities and thrust areas of the institutional core values. The Distinctiveness of the institute: • The new status by way of NAAC accreditation inspired the faculty and administrative staff to give their best which in turn resulted in quality enhancements in the areas of academics, sports and cultural activities. • For multidimensional development of students, different activities are conducted through various committees of the college. • At the beginning of the academic year different committees are constituted and circulated among the staff. • To bring the economically poor students in the flow of education, college has given concession in admission fees and examination fees. • The college students and staff actively participated in "Cleanliness Campaign" in flood affected areas and helped families. • The extracurricular activities are conducted to ensure the holistic development of the students. • The college conducted activities on universal values and important days like birth anniversary and death anniversaries of eminent personalities of the nation. • The value added

courses, skill based courses are run for the development of life skills and employability skills among the students. • The college has focused on the use of ICT in teaching- learning process and enrichment of digital learning pedagogy. • A positive atmosphere in the college has helped the teachers to inculcate research culture among teachers and students. • This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. • Our Institution promises to act as a catalyst to bring about a positive change in the minds of stakeholders for the upliftment of mankind and safety of environment. • The college also takes pride in its excellent performance in cultural and sports events at zonal and university levels is our motto. • The high ratio of female students enrolled is a manifestation that women empowerment which is the need of the hour is prevalent.

Provide the weblink of the institution
http://acvita.edu.in/pdf/id19-20.pdf

8.Future Plans of Actions for Next Academic Year

The IQAC of the college has planned following activities as future plans of actions for next academic year 2020-21 1. To prepare Academic Calendar 2020-21 of college and execute the activities accordingly. 2. To introduce a few certificate/diploma courses during the next academic year 3. To increase number of ICT enabled classrooms for effective teaching learning 4. To promote faculties to use ICT (LMS, eResources), ICT Toolsand resources available. 5. To conduct workshops/seminars on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices during the next year. 6. To organize workshops/Seminars/Conference/Webinars for promotion of research and innovation culture among students. 7. Attempts would be done to create Incubation centre and start-ups be incubated on campus. 8. Preparation and submission of the online AQAR for the academic year 2020-21. 9. To conduct Academic and Administrative Audit, Gender Audit and Green Audit. 10. To promote teachers to attend professional development programs viz., orientation programme, refresher course, short term course, faculty development programs during the next year. 11. Professional and Personality Development Programmes to be conducted for Non Teaching (Administrative) staff. 12. To increase number of Gender equity promotion next year. 13. To adopt online examinations and blended learning for the betterment of the students. 14. To prepare proposals for the grants under DST, DBT, UGC, other various agencies, industry and other organizations. 15. To observe safety measures in the college during the outbreak of Covid-19 as per WHO report and ATR 16. To increase industry academia linkages and functional MoUs with national and International level institutes. 17. To strengthen competitive examination centre. 18. To organize lead college activities and retain the Lead College Status organized by Shivaji University, Kolhapur. 19. Conduction of various activities for neighbourhood community. 20. Enhancement in placement of students through on campus and off campus drives. 21. E-facility centre to be established for students/media support