YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Adarsh College, Vita
• Name of the Head of the institution	Dr Bhausaheb Gurubasu Kore
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02347274190
• Mobile No:	8208337373
• Registered e-mail	korebg2005@yahoo.com
• Alternate e-mail	korebg67@gmail.com
• Address	Adarsh College, Shriram Nagar, Mayani Road, Vita
• City/Town	Vita
• State/UT	Maharashtra
• Pin Code	415311
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Shivaji University, Kolhapur**	
• Name of the IQAC Coordinator	**Dr. Sambhaji Shivaji Shinde**	
• Phone No.	**02347274190**	
• Alternate phone No.	**8459588458**	
• Mobile	**8605952722**	
• IQAC e-mail address	**sam23shivshinde@gmail.com**	
• Alternate e-mail address	**sam23shinde@rediffmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://acvita.edu.in/pdf/aqar21-22/2020_2021%20AQAR.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://acvita.edu.in/pdf/aqar20-21/College%20Academic%20Calendar%2020120-21(f).pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.80**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 2	**B+**	**2.60**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**12/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Promote the use of enrichment of ICT infrastructure to utilize them in classroom teaching practices and administrative works.

To strengthen feedback system which are collected from students, teachers, parents and alumni – data collected, scrutinized, analysed and utilized for quality enhancement and improvement in various aspects.

Preparation of Academic Calendar by considering the University Academic Calendar- Formation of college committees

Periodically meetings of IQAC and action taken reports- timely submission of Annual Quality Assurance Reports- implementing documentation process

Organization of various online/offline workshops, seminars for quality improvement of teaching and non-teaching staff.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of AQAR of Academic year 2020_2021	Prepared
Approval of Academic Calendar signifying major Academic Activities of the college throughout the year	Approved
Designing the admission policy for various courses	Designed and approved
Maintaining college Records/Registers/Files	Maintained
Updating Teaching Plan and Catalogues, Student Feedback	Updated
Analysis of Student results	Analyzed and suggestion implemented
Organization of workshops/seminars for current academic year	Organized successfully
Conduction of semester wise examination	Conducted successfully
Arranging Alumni Meet, Parents' Meet	Arranged successfully
Arranging Meetings of teaching and non teaching coordination committee	Arranged meets
Publication of Annual College Magazine Anjira	Published
Updating college data and keeping records regarding NAAC reaccreditation	Updated and kept updated records
Extensive work in NSS and other extension activities	Done through NSS cell of the college

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	31/03/2022

15. Multidisciplinary / interdisciplinary

Shivaji University, Kolhapur ensures that a number of constructive changes have been made to the traditional curriculum, stimulating the learning environment for students. The curriculum is designed towards providing the students a strong background in fundamentals, an ability to translate it to real life problems and ability to design, build and analyze different cultures and systems. Incorporation of courses from all areas, be it humanities, sciences, technology etc. ensures holistic development of graduates who understand the impact of their actions or decisions on the society and environment. Domain skills are complemented with soft skills and this together gives students an edge in the domestic and global market. We believe that students should become the architect of their own careers. Specialization credits and minor degree are integrated for interdisciplinary/ multidisciplinary learning. Students are offered plenty of choice in selecting the subjects of interest through open electives. Interdisciplinary projects are promoted across the departments. Students are given platform to explore their hobbies. Activity based learning ensures that the overall personality of the student is groomed. The multidisciplinary courses includes : Green audit and Management, Environment Management, Digital business and marketing, Human Resource Management etc.

16. Academic bank of credits (ABC):

Academic Bank of Credit is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The credits stored in the individual accounts of the students will give them a much larger scope of freedom in terms of their academic/career choices. The students will be able to drop out of their institute from any year/semester and exchange the credits earned so far with a certificate/diploma if eligible. In this regard, The one-day workshop on regulations governing CBCS, ABC, MEME & NEP, 2020 was organized at Mathubai Garware Kanya Mahavidyalay, Sangli on 29th September, 2022. It has been attended

by nodal officer of ABC, Dr. Sande R.N. and IQAC Coordinator Dr. Shinde S.S. We are studying the framework and trying to understand the possibilities of deploying it in our system from next Academic Year 2022-23. The National Credit Framework encompasses the following main components/ dimensions of learning:

a) Credits earned by virtue of completed academic education

 b) Credits earned by virtue of undergoing vocational education, training/ skill program

c) Credit points earned by virtue of relevant experiential learning including relevant experience and professional levels acquired.

The process of initiation of Academic Bank of Credit in line with NEP -2020 has started in this Academic year where the Nodal Officer has been appointed and students are made to register and create logins. In due course of time, we will ensure that students can accumulate the credits as per their choices within the rules and regulations of the various regulatory bodies. This will ensure that advanced learners and slow learners can accumulate the credits at their pace for degree award thereby facilitating multiple entry and multiple exit as envisioned in NEP-2020.

17.Skill development:

The institutes' management runs various industrial units. These units help a lot to the college in terms of placement. As per the need of different units' requirement the institute try to prepare students through its cell. Placement Cell of the college conducts various skill development programmes for all the students of, B. Com., B. Sc. and B.C.A. part III to make them employable in the current market sector. The skill development activities are conducted to develop technical and non-technical skills and ensure that students meet the industry requirements. The content and curriculum of value added courses are prepared by taking the expert's inputs from industry and academia. The trainers and the content of skills are taken into consideration through the discussion in IQAC. The stakeholders like alumni and industry professionals are also involved to carry out the training activities. Moreover, mock activities are also conducted for students so that they can get an exposure to the actual placement process. Following programmes are conducted for students.

- ○ General English Proficiency Training (GEPT) for First Year Students

- ○ Employability Skills Development (ESD) Programme for Third Year Students
- ○ Student Development Programme (SDP).
- ○ Aptitude Competency Training for Third Year Students
- ○ Career Development Training.
- ○ Personality Development Techniques.
- ○ Group Discussions.
- ○ Mock Interviews for placements.
- ○ Value added Courses

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge Systems (IKS) highlights India's intellectual, scientific and artistic knowledge traditions. Indian Knowledge System (IKS) is an innovative cell under Ministry of Education (MoE) at New Delhi. It is established to promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for further research and societal applications. Indian civilisation has accorded immense importance to knowledge — its amazingly vast body of intellectual texts, the world's largest collection of manuscripts, its attested tradition of texts, thinkers, and schools in so many domains of knowledge.

 The university motivates to adopt IKS in its curriculum as it helps to make the individuals agile, environment friendly, creative, and innovative. This will help affiliated colleges to achieve their missions to make to student's competent global human being who can deliver quality results in life. In this students are studying the traditional techniques and comparing it with modern methods and suggesting a technique that uses traditional and modern methods and is sustainable, eco-friendly.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Loknete Hon. Hanmantrao Patil Charitable Trust aims to transform a young, enthusiastic student into a professionally competent human resource capable of accepting the challenges of the Industry through Quality Education. With this intention, Adarsh College obtained NAAC accreditation twice for all its eligible UG programs right from 2010. Moreover, the college recently faced its first "Academic Audit" as per the new University Act-2016 of the State Government. The institute has been striving hard to get more good status from the academic year 2017-2018 and deployed an innovative scheme with focus on holistic education. The focus is on 'creative learning' based on the unique approaches such as continuously updated curriculum, Activity based learning, Project based learning,

Research based learning, Professional Skills and Employability skill development programs etc. With these holistic components being an integral part of our curriculum and credits assigned to them, now we are able to measure the attainment of all the components effectively. Different tools are used to calculate the attainment for scholastic, co-scholastic activities. To ensure continuous improvement, the attainments are checked at regular intervals and suitable measures are taken to fill the gaps wherever required. Thus through our OBE framework, we ensure that the knowledge, skill and attitude attributes are inculcated in our students to prepare a work- force comparable to the best in the country through a learner-centric, dynamic approach of teaching. In our efforts for imparting quality technical education, we will be striving hard to make our students think beyond the box and make them globally competent and locally relevant citizens.

20.Distance education/online education:

Distance education is not a conventional mode of education, but it is very effective in this era as it opens educational opportunities to people who wanted to learn and not able to attend physically. After pandemic of Covid-19, it has been proved that it is quintessential at present. Adarsh college is affiliated to Shivaji University, Kolhapur in 1999. It runs various faculty and courses conventionally but centre for distance education at the college was started in 2007. It runs B.A., B.Com., M. A. and M.Com. courses. Till present, more than 1000 students are benefitted by this mode of education. Our college has study centre of Yashwantrao Chavan Maharashtra Open University, Nashik. It was started in 2005. It runs B.A. in which Marathi, Hindi, English, Political Science, Economics, Sociology and M.A. courses includes Marathi and English Languages. There are more than 7000 students got their degrees from our study centre. In covid-19 breakdown, our institute imparted online education through Google Meet, Zoom, Edmodo, G-Suite and other online tools.

Extended Profile

1.Programme

1.1   **05**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1228**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **432**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **795**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **44**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	1228
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	432
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	795
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	44
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**57**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**22.87**
4.3 Total number of computers on campus for academic purposes	**67**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is one of the core elements of the educational policy. The college as per its academic calendar implements the prescribed curriculum framed by the university. The process of delivery of curriculum is implemented through strategic mechanism.

Academic calendar

The college follows the Academic calendar issued by the University. According to the calendar the respective faculties take decisions for distribution of workload, allot subjects, teaching plans. The head of the institution observers it's effective implementation through formal meetings keeping in mind the Time- Table.

Teaching Plan

Teaching plan is prepared by every faculty member at the beginning

of academic year. Periodic assessment of curriculum delivery is monitored by IQAC through HOD. The faculty engages extra periods and practicles as and when necessary.

Teaching Aids

The faculty uses different teaching aids with ICT. Various teaching methods used for effective delivery of curriculum. Departmental Library is maintained to facilitate the students.

Workshops & Conferences

The college takes initiative for staff to attend workshops organized by the university for proper implementing the curriculum.

Feedback

The college collects the feedback from the faculty, students, alumni and parents. The collected feed- backs are analyzed and necessary actions for improvement are taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://acvita.edu.in/pdf/aqar21-22/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres CIE reforms which include prelims, assessments, unit tests etc. It caters with the university which keeps the student on constant evaluation.

The institute prepares calendar which includes details of CIE dates etc. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The internal assessment test timetable prepared by the examination committee is displayed to students. Continuous evaluation is also done for laboratory course through project work, seminars, experiments. Submission of records is the major component of laboratory

evaluation.

The College according to the University guidelines, plans CIE through various modes of exams. The CIE helps the students to get in touch with the syllabus. The knowledge resource centre maintains all formats of question papers for the students. The unit-tests are also conducted for the Students by all the U.G. Departments for the Slow Learners. Thus the CIE of Knowledge-based education is rendered to the Students of the Institution.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://acvita.edu.in/pdf/aqar21-22/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates Cross-cutting issues of the society like

Human Values, Professional Ethics, Gender Equality, Environmental Awareness, which are integral to curriculum.

   1. Moral Values, Human Values & Professional Ethics

The syllabus reflects "Universal Human values & Professional Ethics. Students will be able to understand the importance of ethics and values in their personal and social life after studying these courses. These subjects provide free environment for inculcating values and developing ethical competence among the students.

2. Gender Sensitization

The Grievance redressed cell organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit organizes different extension activities for gender sensitization. The college has Grievance Redressed Cell to provide counseling to students, promote gender equity among students.

3. Environment and Sustainability

The paper Environment is prescribed for creating awareness among students. The College has an integrated System sprinkler and irrigation for garden and plants in the campus. The College celebrates Earth day, Environment day and Ozone day. Various activities are organized to create awareness about environment. The cleanliness program is organized. Various days are celebrated for awareness purpose.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

505

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://acvita.edu.in/pdf/aqar21-22/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1732

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

318

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Strategies adopted for slow and Advanced learners:

Remedial classes are conducted with an aim to improve the academic performance of the slow learners.

Academic and personal counselling are given to the slow and advanced learners by the tutor mentor and the counselling cell through whatsapp messages, Zoom app, Google meet, YouTube, Google form is also used for lectures.

There is pandemic situation through this year so there is online teaching in some months so Google form and Google classroom are used by some teachers for assessing the

students.

For the assessment of students' special care is taken, extra coaching provided; problem solving sessions are arranged accordingly.

Group discussion, seminar, projects, individual counselling, extra notes, group discussion session, internal examination process, and extra library books these facilities are provided to slow and advanced learners as well.

Brainstorming activities are taken also by teachers for advanced learners.

workshops and seminars are also arranged by the college committees for personality development.Various courses aretaken for the Advanced Learners such as Tally course,

spoken English course, journalism and tourism. These courses are taken for advanced learners students who are interested in that

field.

The college conducts various activities through cultural department, NSS and sports department.

File Description	Documents
Link for additional Information	http://acvita.edu.in/pdf/aqar21-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1229	**44**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 student centric methods

After the pandemic situation teachers used all teaching methods like lecture method, interactive methods, project method, group discussion, seminars, computer-assisted method, experimental method.

The following student centric methods are used by teachers during the previous year.

1. Project method:

As per the requirement of syllabi the project work is done by teachers.

2 .ICT enabled teaching:

As per syllabus teachers are used some ICT tools for teaching .e.g. Zoom app, Google meet, Google Class, YouTube etc.

1. Interactive methods:

For increasing stage daring and confidence of student teachers make learning interactive by motivating students participation in group discussion, student seminars, guest lectures, question and answer method.

4. Experimental learning:

This method is used in Science subjects to acquaint the student with the facts through direct experience individually. Students verify the facts and laws of the subjects with the help of experiments. Especially the department of chemistry, Physics, Botany, Zoology use this method. For environmental studies subject teacher gave field work and projects.

5.Group learning method or co-operative learning:

This learning is an educational approach which aims to organize classroom activities into academic and social learning experiences. Group discussion , Notes, ppt sending on Whatsapp group.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://acvita.edu.in/pdf/aqar21-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching -learning process.

ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge. Today it is essential for the students to learn and master the latest technologies in order to be corporate ready.

The following tools are used by institute:

1. LCD projectors - 3 projectors are available in some classrooms and 3 LCD projector screens are available.
2. Computer and Laptops- 67computers and 7 laptops are arranged at computer lab and language lab.
3. Printers – There are 10 printers installed in prominent places in the college.
4. Xerox machine and TV - There are 2 TV and 2 xerox machines are placed in institute.
5. Scanner ,camera, copier, language lab ,software and audio are available in our Institute.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://acvita.edu.in/pdf/aqar21-22/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

479

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Mechanism Of Internal Assessment

Evaluation is the process of judging or calculating the quality ,importance, or value of something. .It is a continuous process and a periodic exercise. According to the academic calendar teacher has to take unit test, assignments, practice test, surprise test.

The concerning subject teacher keeps the record of all internal exams. Our college is affiliated to Shivaji University, Kolhapur and hence follows its rules and guidelines regarding the assessment and evaluation process. The assessment of Internal practical exams, assignments, projects are taken by teachers at UG level.

The result sheets are submitted to exam department.For assessment of laboratory course and internal practical Viva conducted by respective faculty member at the end of course. Last year students of every faculty have projects ,assignments each of having 10 marks.

File Description	Documents
Any additional information	View File
Link for additional information	http://acvita.edu.in/pdf/aqar21-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

* Internal Assessment

Though there is pandemic situation online mode of examination Google form is used. First semester exams are taken through online mode. Mark sheets are prepared immediately through excel sheets. Scores, percentage, graph, all records.The links are given by subject teachers.

Second semester exams are taken through offline mode. MCQtype questions are there and teacher assesses ,make mark sheets .

Assignments and project evaluation are done as per Shivaji

University examination.

Practical exams are taken.

- Mechanism to deal with internal exam related to grievance:

First semester exams are taken through online mode. Mark sheets are prepared immediately through excel sheets. Second semester exams are taken through offline mode. MCQtype questions are there and teacher assesses ,make mark sheets .Google forms, Whatsappthese ICT tools are used.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://acvita.edu.in/pdf/aqar21-22/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 program outcomes, program specific outcomes, course outcomes

A course objectives and outcomes describes what a faculty member will cover in a course. program outcomes, program specific outcomes, course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.

- Soft copy of Curriculum and learning outcomes of programs and courses are uploaded on the institution website for reference.
- Curriculum, program outcomes are introduced by subject teacher.
- Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and students.
- The students are also made aware to the syllabus and outcomes of the subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://acvita.edu.in/pdf/aqar21-22/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of PO, PSO, CO

The objectives and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of Knowledge and skills.

The departments adopts both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct assessment methods:

- Unit tests, surprise tests are taken in classrooms.

- Laboratory work through online practical exam
- Projects
- Assignments
- semester test
- End term theory result

Indirect assessment

- Feedback
- Alumni survey
- Curricular and extracurricular activities

In the previous year feedback are taken through feedback form.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://acvita.edu.in/pdf/aqar21-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

328

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://acvita.edu.in/pdf/aqar21-22/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://acvita.edu.in/pdf/SSS2122.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year 2021-22 college has initiated awareness programmes for the Covid-19. We have promoted and followed the Maharashtra Government campaign "my family my responsibility' regarding the reduction of Covid-19 cases. College has organized Covid-19 vaccination campaign in which 133 vaccinations completed. Our students are always ahead for the wellbeing's of the society. The college has organized different activities and special camps like Digital Literacy, Voters Awareness, Swaccha Survekshan and Cleanliness Campaigns, Essay and Drawing competitions for Swaccha Survekshan 2022 etc. The activity of 'Har Ghar Tiranga' has successfully organized in the college. National Webinar for Covid-19 vaccination awareness has been organized. Women empowerment is the need of the current scenario for which we have

organized various functions like women health checkup. Due to pandemic health fitness point becomes major and so we have celebrated Yoga with family at home.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

333

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per university Grant Commission guidelines. The Campus area of the college is 3342.4090 sq.m. Including parking and total buildup area of the college is 3001.20 sq.m. The various departments in Art, commerce, science& B.C.A Streams are located in the separate blocks. The classrooms, Laboratories and Seminar halls are well equipped .

The college has cultivated an atmosphere providing the important to Extra Curricular and support service organized by department of NSS. The college campus is maintained with clearly and healthy atmosphere, Eco-friendly open classroom. The college is well equipped with the physical and technology enabled infrastructure that support to run smoothly existing academic programs and administration

- Well-furnished 23 classrooms
- 03 ICT enabled classrooms
- Spacious seating arrangement with the qualitative furniture
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Black Boards, white boards and Green boards are available in the classroom
- A well- furnished computerized administrative office along with ICT enable cabin of the Principal
- Well-equipped 07 Laboratories i.e. Chemistry, Physics, Botany, Zoology, Computer Science and Statistics

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has facilities for Sport and cultural activities. Our college having well maintained campus. Our management believes in the all round development of our student there is a lots of encouragement for the student to participate in sport activities and they are awarded and rewarded accordingly.

We have a spacious and well Equipped sports room, where students can play indoor game like table tennis ,chess, carom etc. We have yoga classroom where student and teachers, faculty members do mediated and even practice yoga

Qualified Physical director are been appointed to take care of day to day games and sports. College terms are formed to take part in zonal, university level competitions and state national level camp and other inter college competitions.

The institution condition various cultural activities like dance competition ,singing competition ,one act play essay Writing Debate Recreation,Quiz,Creative writing, fine arts Rangoli ,Mehendi, cooking and such activity are conducted on the big and open stage to inside the campus ,there is enough scope for staging cultural activity in this college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://acvita.edu.in/pdf/aqar21-22/4.1.3.pdf](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.09

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Central Library has an area of 1552.46 sq. ft. The collection includes more than 14,671 books, 35 journals, 222 CDs, 557 Periodicals Bound Volumes

The Library is automated with integrated library management software (Biyani Technology system, Kolhapur) the various housekeeping activates of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software.

The reading room is provided student and staff. The Books are classified according to Dewey decimal classification The Books are being bar coded. A part from the printed books the library is having access. To e-resources of n-list which is a part of lNFLIBNET, where the users are given awareness and made to access browse and download e books e- journals, databases etc. The new books are displayed for two week on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides internet serves, book bank facility, Extra book facility made available for scholar students and poor but studious students , Inter Library Lone facility, Mobile Library Service, Organization of book exhibition, etc. facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://acvita.edu.in/pdf/aqar21-22/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

68,928

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adarsh college vita Continuously strives to provide state- of the art technologies and update its ICT facilities to ensure efficient functioning. infrastructure has been setup during the last five years:

- **IP based surveillance system**
- **Cadence Design Software**

BCA ,statistics department and language lab is well Equipped with internet connection has been internet in lab can be used for the project development students & sepretly embedded to power backup in lab enabled to projector and internet connection seminar hall Digital classroom has enabled to projector

- **laptops(hp i3 processor)**
- **9 d-link Switches**

LAN :- internet connection use BCA lab And office 10 mbps to office &5 mbps to BCA lab LAN has been extended to digital classroom, seminar hall, physical department principal cabin, IQAC, statistics department library & language lab.

Wi-Fi:- adarsh college vita extend the complete support to the students whenever necessary Wi-Fi facility can be access this facility on their laptops and mobiles

CCTV:-cctv installed hikvision recorder in labs, digital classroom, seminar hall, & all teaching Classroom, IQAC lab Library, Language lab, exam center & all college campus

Website:-College website is mentend by sanjit enterprises Kolhapur. Library enabled to library management system is software maintained by biryani technology Kolhapur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/4.3.1.pdf

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.09	

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical and academic facilities policy helps to utilize all facilities for educational, research and administrative activities properly and to create framework for optimum use of facilities.

Principal constitutes various committees for maintenance of infrastructure facilities including Purchase Committee which monitor smooth functioning of College.

There are 23 class rooms in the college. Classrooms have sufficient ventilation, light, seating .To make optimum use of classrooms and laboratories, the time table committee designs the faculty wise time-table.

There are 63 computers, 05 laptops, 03 LCDs, scanners, printers, Xerox machines, copiers. Computers with internet connectivity and printers are provided to Various departments.

Central Library is spacious, user friendly, dust free and well ventilated. Library has advisory committee to monitor smooth and effective functioning of all services. Library is computerized, barcode system is adopted . Open Access System are instrumental in issuing of books which saves time.

College is under surveillance of 27 CCTVs including Library. For safety and security, fire extinguishers are set in Library, Administrative Block, and Computer Lab. College website is maintained regularly.

We have Gymnasium and a play-ground which are well maintained and used optimally. Sports and Gym equipment's are oiled/greased and used frequently.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://acvita.edu.in/pdf/aqar21-22/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

165

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

165

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in all the academic and cocurricular activities is one of the best practises of our college. According to the new University Act 2016, there is a recommendation regarding students council elections. As our parent university has not issued any guidelines to us regarding the elections, the college at present does not have student council. However, there is student representation on different college committees like IQAC, BoS, Internal Complaint committee against sexual Harassment, etc. The college took the initiative to give representation to the students by representing them as members of the college working committees, NSS, Literary Association, Vivek Vahini, Cultural committee, Gymakhana . They remain present for the meetings and give valuable suggestions which are useful for working of the committee. Students organized various programmes like Teacher's Day, Science Exhibition, Hindi Saptaha , Quiz, Blood Donation Camps, they actively participated in various activities such as Swacch Bharat Abhiyan, Anti Addiction program , HIV Awareness Programme organized by college and NGOs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered College Alumni organization organizes alumni meets periodically to provide them platform to share their experiences. The alumni working in various fields at different places come together and out of the sense of commitment to the college resolve to do something constructive and productive for the college. • Aims and Objectives: • 1. To provide idea for the communication between the alumni and the institution • 2. Increase and sustain the affinity of the alumni towards education • 3. Raise funds for the progress of the institution • 4. To help the poor and needy students • The composition of the Alumni Association as fallows Sr. No. Name of member Designation 01) Shri Vipul s. Taralekar President 2) shri . Bodhe P.M. Vice President 3) Shri Metakar P.D. Secretary 4) Shri Pawar A S. Treassurer 5) Abadr S.S. Member 6) Adate S.S. Member 7) Mane A.D. 8) Mehamud K. K. Member 9) Kavade P.P. Member 10) Gaikwad S.S. Member 11) Jamadar B.M. Member The college collects feedback from the alumni about various aspects of the college and their suggestions are accepted for further development. In the last four years they have contributed a lot to the academic and infrastructural development of the college.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Adarsh College is a co-educational college governed by Hanmantrao Patil Charitable trust under the chairmanship of Ex MLA Advocate Sadashivrao Patil and locally administered by an administrative committee. The college functions in compliance with the directions of UGC MHRD and Shivaji University to which it is affiliated. The college insurers decentralized and participatory governance which comprises administrative responsibilities such as IQAC coordinator, COE, chief superintendent of examination, various departments' heads, O S, and coordinators of various sales students also participate through student council. E governance is incorporated in are as of administration, finance, admission. The college organizes seminar, workshops, conferences and interactive for enrichment of students and teachers.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes participate management. Ideas pertaining to academic goals organisational progression and better campus life are collected from all stakeholders to promote efficient functioning of the college. The staff and other stakeholders help in infusing positive attitude and job satisfaction. Believing in decentralization the management takes epolicy decisions, finance, infrastructure etc. With the help of members of the college development committee.CDC discusses matters related to teaching

and administrative staff and decisions are taken at these levels are implemented.

Objectives :

* To bring together contributions from all traditional and nontraditional fields of humanities, social science, commerce.

* To advance human self understanding and communication.

* To Forster multicultural and international conversation concerning the human issues.

Strategy:

Since it was a gigantic activity including disciplinary, multidisciplinary and post disciplinary fraternity, following strategy was unanimously decided.

Approval from parent body

Normally all the major decisions are taken by the parent body LHP trust. The principal formally put this proposal in the monthly meeting of the the executive council which was readily sanctioned.

Budgetary provision :

Budgetary provision was submitted to the parent body for approval.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute adheres for implementing the quality necessities in order to imbibe them the following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long-term

development plans, the college always adopts a bottom - up approach with a strategic directive given from the top administration management.

Strategic plan

Planned to introduce job-oriented courses. Offering certificate and diploma courses through various excellence. Introduce skill development and value-oriented courses. Implementation of Extension activities were carried out through NSS.

Staff development programmes were conducted to enhance the skill and knowledge of the teaching and non- teaching staff.

More students from the socially deprived society were admitted with nominal fee, Merit scholarship.

Strategic plan 2017-2022 The College established functional memorandum of understanding with various organizations for skill development training.

To raise funds for various centers of excellence through various funding organizations.

To conduct skill oriented training program like journalism, event management, spoken English through various center of excellence in the campus.

To identify and train the youth from rural areas in sports activities in the campus.

Motivate all the M.Phil faculty to enroll Ph.D on 2021 or qualified NET/SLET on 2021.

To improve the employability skills of the students.

To encourage the students participating in co-curricular/ extracurricular activities. To encourage the faculty for paper publishing and UGC approved National and International Journal publishing.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Adarsh college is administered by the LHPC trust which has an exclusive purpose for higher education. The overall planning and development of the institution is done by the board of management under the chairmanship of the locally executed body under the directions of the founder President, president, secretary and principal of the college. The day-to-day administrative affairs of the college are managed by the academic and administrative committees consisting of experienced members of the faculty.

The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The principal is the academic head, ensuring the proper conduct of all academic, research and extension activities. The statutory bodies are constituted and meetings are conducted as per UGC, MHRD , State government and university guidelines.

The executive leadership is shared with the principal the controller of examination, IQAC coordinator and all the heads of the departments. The management plays a crucial role in enriching the bottom - up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.2.2.pdf
Link to Organogram of the Institution webpage	http://acvita.edu.in/pdf/aqar21-22/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Reimbursement of claim for teaching and non -teaching staff.

2. Group insurance scheme for staff members.

3. Study leaves for Ph.D., higher education and training programmes.

4. Provision of medical and casual Leaves.

5. Summer and winter vacation for staff.

6. Study Leaves for faculty development programmes regularly

for professional up-gradation of the faculty.

7. Centralized reprography facility (Xerox) for Teaching and

Non-Teaching staff.

8. Centralized canteen facility for Teaching and non -Teaching staff.

9. Wi-Fi campus for Teaching, Non -Teaching staff and Students.

10. As per the provisions of provident fund act institute

contributes to provident fund.

11. Salary advance facility for teaching and non -teaching staff

in case of emergency.

12. Sports and cultural Meet for teaching and non -teaching staff

of management.

13. Free uniforms for class IV employees.

14. Free health check- up camps.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows performance based appraisal system for the assessment of teaching staff. The appraisal report is based on the annual performance to the employees on the basis of their academic research and other extra-curricular activities.

Performance appraisal system for non -teaching staff is not observed. A few strategies are observed by the management in appraising non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation, willingness to learn and diligence etc.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internnal and external audit on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of theinstitution.

External audit is conducted once in every year by and external agency. The mechanism used to monitor effective and efficient use of financial resources are as below:

Process of the internal audit:

The expenses incurred under different heads thoroughly checked by verifying the bills and vouchers. If any discrepancy is brought to

the principal. The same process is being followed for the last five years.

Processes of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules the auditor ensure that all

payments are duly authorised after the audit the report is sent to the management for review. Any queries, in the process of audit

would be attended immediately along with the supporting documents within the prescribed time limits.The institution did not come

across with any major audit objection during the preceding years.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

02

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1 Fees: fees charged as per University and government norms for from students of various granted and self-finance courses.

2 Salary Grant: the college receives salary grant from the state government.

3 we received fund from stakeholders, non- government bodies, individuals and philanthropists

4 we received funds from the special annual membership of library

Resources mobilization policy and procedures:-

1 The institution has formed UGC committee as per the directions of the UGC given in the XII plan.

2 The UGC committee, in close coordination with the CDC and IQAC, for mobilization of funds.

3 The purchase committee takes care that purcheses are done properly.

4 The college development committee takes a review of the mobilization of funds and the utilization of these sources periodically.

5 Regular internal audits from the charted accountant and external audits from the government is being done properly.

6 The time table committee looks after the proper utilization of classroom and laboratories.

7 The library advisory committee takes care that the resources in library are utilised optimally.

8 Campus cleanliness and it's utilization is monitored by the campus cleanliness and beautification committee.

10 To ensure the optimum utilization of resources, the principal issues directions.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in the institution and is constituted as per the norms of NAAC. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing needs of the students. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC regularly meets every three

months.

The main focus of IQAC relies on:

1. Realizing the Mission and Vision of the institution

2. Defining the POs Institutionalizing the quality policies

3. Documenting the quality assuring strategies

4. Continuous improvement in the strategies after thoroughly assessing the attainment

5. Redefining new goals and observing the attainment level

The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt.

Statutory Authorities:

1. Annual Quality Assurance Report (AQAR)

2. Self-Study Reports of various accreditation bodies

3. Performance Based Appraisal System (PBAS) for Career

Advancement Scheme (CAS)

4. Stakeholders' feedback

5. Action Taken Reports

6. New Programmes as per NEP 2020 and Govt. Policies.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Review System:

IQAC does academic review by conducting periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the Principal, College Development Committee and other important committees throughout the academic year in the presence of IQAC coordinator.

Faculty coordination committee is formed to review more effectively among Arts, Commerce and Science streams. It conducts academic review of all the departments collecting

information on academic activities, such as syllabus completion report, study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other academic and teaching-learning activities. Faculty Head meet regularly with relevant services to assess academic and administrative issues.

Important issues are exchanged during the meetings with IQAC and faculty heads. The interaction is done over many issues like

changes in curriculum, new teaching methods, and use of ICT etc. It improves and evolves into successful review methodology for improvement in teaching and learning process successfully.

File Description	Documents
Paste link for additional information	http://acvita.edu.in/pdf/aqar21-22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://acvita.edu.in/pdf/aqar21-22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Student grievance cell, discipline committee and Women antiharassment cell is functional to take care of any grievances.
- Inclusive representation of women in all important Committees. The Steering Committees, Facilitation Committees

and other core Committees of the institute include women in decision making positions who leads various activities of the institute.

- Security cameras are installed for safety and security of everyone in and around the campus.
- The 'Committee' cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal.
- Safety and Security are ensured by 24-hour through CCTV Cameras.
- Separate Common rooms for boys and girls with basic facilities exist in the College.
- The Institute aims to help provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, awareness program on women's empowerment and gender sensitivity, cybercrime and self-defense.

File Description	Documents
Annual gender sensitization action plan	http://acvita.edu.in/pdf/aqar21-22/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://acvita.edu.in/pdf/aqar21-22/7.1.1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The environment of the Institute is eco-friendly. The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and always strives for sustainable environment in the campus.**
- **Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it.**
- **A dedicated team of gardeners and sweepers take care of lawns, gardens, plantation, maintenance, etc. to maintain the green environment in the campus in a regular manner.**
- **The Institute has proper waste disposal mechanism. The solid waste is segregated into organic.The solid waste at the canteen is segregated at source using green and blue dustbins.**
- **Liquid waste is collected and then discharged into the municipal sewage system.**
- **effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment**

- **College emphasizes on reduced consumption of electricity through use of solar energy. Use of LED bulbs and star rated fans are preferred in college campus.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://acvita.edu.in/pdf/aqar21-22/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. By celebrating many National and International Days, Events and Festivalsthe institutionaims at bringing tolerance and harmony among the students and staff and other stakeholders.

It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, we organize a traditional day. In traditional day students wore the different attire representing the different states, religions and cultures.

Though the institution has diverse socio-cultural background and different linguistic, we do nothave any intolerance towards cultural, regional, linguistic, communal socio economic and otherdiversities.

NSS Units of our college participate in various programmes related to social issues organized by other colleges. NSS unit participates in Village cleaning program.

Blood donation camp is annually organized at our AdarshCollege,Vita where students, faculty and staff contributedvoluntarily by donating blood for the noble cause of serving society and proudly adorn thebadgeof ablood donor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Adarsh College vita, sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swatch Bharat, etc. involving students.

Celebration of National Days Every Year Institute celebrates Republic Day, Maharashtra Day and Independence day. The celebration is attended by all stakeholders.

Blood Donation Every year institute organizes blood donation camp in association with District Civil District General Hospital and/or Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Cleanliness /plantation drive: student consistently and regularly participated in the cleaning activities in the serval occasion including Mahatma Gandhi jayanti on October 02, every year

Students are made aware about the code of ethics, human values, right, duties and responsibilities as a citizen of India during induction as well as other programs throughout year. Intitutional Ethics committee is formed implemented as per norms

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.

Republic day- celebrates Republic day on 26 January every year Commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day :-celebrated every year on 15 of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti :- celebrated every year on 2 October to understand the ideology of our great leader Mahatma Gandhi where pledge i1s taken by students and staff.

The Constitutional Day is celebrated on 26 November to know the importance of the consttuion.

Yoga day:- celebrated on 21June every year.

Science Day is celebrated on 28 February on the occasion of the birth anniversary of C.V.Raman. Students and staff were made aware how science helps human being.

Year:-2021-2022:-Constitution Day (Samvidhan Divas), The Armed Forces Flag Day, Lokmanya Tilak Punyathithi, Shramdaan Diwas, National Science Day or the Prerna Diwas, Voters Awareness Program, Constitution Day (Samvidhan Divas), Non-violence day, World Arth- Day, International yoga day, Intermational Human

Rights Day,Wold no tobacco day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS(Mentor-Menti scheme)

To increase the strength of students , improve performance and build Soft skills of students through personal counselling. As our college students came from various village areas due to which Students undergo various problems such as lack in communication mentoring is implemented for students' all over performance including university ranks, better results in the examinations,improved attendance, less drop outs, increased participation in co-curricular and extra-curricular activities.

II) Second best practices

1. Title of Best Practice – ICT Enabled Teaching Learning

To provide effective teaching with various teaching aids. To encourage teachers to adapt ICT adoption in class room teaching. To improve the soft skills of students inside classroom. To increase the placement of college as quality of students would be improve It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. Various seminar workshop are arranged for development of soft skills inside the students regularly. Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As far as our Mission and Vision is concerned, college Tries cause of empowerment of rural youth through education especially higher education, enabling them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal professional growth to inculcate social, moral & spiritual values. Further it is committed to provide wide range of professional & vocational courses besides conventional ones for rural students to meet the challenging needs to implement the distinctiveness in the work. In accordance with mission statement HEI gives exposure to the ruler students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively like professional, cultural, social consciousness, alertness, responsiveness. Students get installment to pay the fees of the education and they can stand on their own independently. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level.

The College Organizes Health Camps and public awareness through NSS Camp and Various activities. Through our college arrange NSS camp Every year. So that can become proficient in such disciplines as computer, yoga, sports . The college always considers the progress of rural area student is actual strength of the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) INSTITUTION

1. To continuously Introduce skill based new courses and remain relevant to the changing needs of the stakeholders;

2. To monitor Quality Assurance and Quality Enhancement activities of the college.

2) INFRASTRUCTURE

1. To Implement Structural changes to Building and Electrical Repairs carried out by the Management;

3) ADMINISTRATION

1. To automate various Library, Office Administration Processes;
2. Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, & Others;

4) LEARNING RESOURCES

1. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online;
2. Faculty members shall be encouraged to create WhatsApp group to enable students to communicate their doubts, give feedback, suggestions, etc.

5) LINKAGES

1. To facilitate Collaboration with Libraries of Professional Institutions and other Libraries of eminence; To facilitate Student Exchange Programmes with Other Academic Institutions through Lead College Scheme.
2. To enter into MOU's with Corporates and Industry Associations to promote Academia –Industry Linkages, to enable placements, internship, training, etc. for the students;

6) FACULTY

1. To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Person's.