



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
ADARSH COLLEGE, VITA
C-11020**

**Vita
Maharashtra
415311**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	ADARSH COLLEGE, VITA Vita Maharashtra 415311	
2.Year of Establishment	1999	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	11	
Programmes/Course offered:	14	
Permanent Faculty Members:	46	
Permanent Support Staff:	8	
Students:	1355	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. A co-education college catering to the needs of higher education of youth from neighbouring rural areas. 2. College committed to its goal of providing higher education to students from varied socio-economic strata of society. 3. College located in semi urban area.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-03-2024 To : 28-03-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ASHUTOSH GHOSH	Vice Chancellor,Rani Rashmoni Green University
Member Co-ordinator:	DR. VIMALA M	FormerProfessor,BANGALORE UNIVERSITY
Member:	DR. VIJAYA LAKSHMI T	Principal,SDM SIDDHARTHA MAHILA KALASALA
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

The Institution was originally started as Loknete Hon. Hanumantrao Patil Arts and Commerce College in 1999 and later renamed as Adarsh College in 2011. It is situated in a semi-urban area and is striving to impart higher education to students from underprivileged sections of society along with other young learners. Institution gives importance to higher education needs of girl students. College has sufficient infrastructure with built up area of 6183.76sq.mts.on a 3.5 acre campus. College follows the curriculum prescribed by the affiliating Shivaji University, Kolhapur. Annual Academic Calendar of the affiliating University adopts ICT tools, chalk and board, surveys and practical methods for effective teaching-learning process. Value added programs, Certificate courses, Add-on courses are also offered to the students to enhance their employability opportunities, various career avenues, nurture their creativity. Five (05) faculty members are in the Board of Studies of the affiliating University and they can participate in the updating the curriculum. Environmental studies stressing upon eco system, Gender equality, National Integrity, Human Values and professional ethics are an integral part of the curriculum, which is imparted in all disciplines in UG programs to inculcate a sense of social responsibility and scientific temper amongst students. Cross cutting academic issues are also integrated into the curriculum. Different departments of the College organize invited lectures to enhance the learning ability of the students. The institution has introduced 62 certificate/Add-on courses in which 83.28% of the students are enrolled. CBCS is followed in all programs. NEP is implemented from the academic year 2022-23 as per University norms. Some of the courses include experiential learning through project work and field visits as well as internships and a good number of students are involved in these academic activities. Feedback is obtained from all stakeholders, analyzed and is made available on the college website.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Admissions are done following the rules of state government and as per affiliating university norms considering merit at the previous qualifying examination. Of the total strength of 71 teachers, 46 are appointed against the UGC sanctioned posts and 25 of them are appointed as temporary teachers for un-aided courses by the management. 18 of the full time teachers are Ph.D holders and NET, SET qualified and some are pursuing research for Ph.D. degree. Teachers prepare and maintain the teaching plan and it is made available on college website. College has made arrangements for the students to enrich their learning process through on-line resources and YouTube lectures. Academic initiatives in collaboration with other institutions are also taken up for knowledge sharing. 10 MOUs are signed with NGOs of repute, industries and other Institutes for skill development of students. Institution offers hands-on training, Field survey, Script writing and organizes Guest lectures, Trade fairs, Mock interviews and various other activities in order to enhance their skills, critical thinking and learning abilities. Students undertake field projects and industrial visits. Guidelines stipulated for evaluation methods of the university are followed by the college. Institution has internal evaluation committee and Grievance redressal cell to monitor all examination related matters and maintain transparency in the mechanism. Grievances regarding evaluation are addressed by college and the affiliating University within the stipulated time. The Program outcomes and Course outcomes is based on internal evaluation and students' performance in Term End examinations and the same is uploaded on college website. The average pass percentage is 91.19%. Interaction with the students revealed that they are not aware of *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution. Students progression to higher studies and placements are not encouraging. are stated and displayed on website* Student progression to higher studies and placements need to be strengthened (suggestion).

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3	
<p>The institution has received a grant of only Rs.0.20 lakhs from Government and Non-Government agencies in the last five years. No major or minor research project was received by any of the faculty members. In science faculty, most of the teachers do not have Ph.D. degree and the laboratories are not equipped for research. 06 teachers of the college are recognized research guides of the affiliating Shivaji University . 13 students have been registered for Ph.D. Program under their guidance. In the last five years, 51 seminars and workshops have been organized by the College. 145 research papers, 25 books/chapters in books and seminar proceedings have been published by the faculty. ‘However, among the research papers only a few were published in UGC care listed journals. College organizes 'Adarsh Bazar' to enhance marketing and entrepreneurial skills of the students. Institution encourages students to participate in 'Avishkar Research' conducted by Shivaji University. The college has 10 functional MOUs with other institutions for student–teacher exchange, internship and collaborative research. 13 awards are received by teachers for research in seminars and conferences and a number of students are rewarded for extension activities at District and State level. The NSS units have adopted two villages contributing to the environmental, social, health awareness, ill effects of using tobacco and other substances, yoga training, eradication of social evils, gender discrimination, tree plantation, electoral literacy etc. through camps. The NSS units are actively involved in college community outreach programs for development of neighborhood communities. 73 outreach programs have been conducted by the college. 05 NSS volunteers have represented in the State level NSS camp. 02 volunteers were selected at District level NSS camp on Disaster management. 04 students were selected for National Voters day, One student received ‘Rashtrapita Mahatma Gandhi Vyasankti puraskar’ from Government of Maharashtra, one got third rank in Youth Parliament Championship. The institution received recognition for organizing Blood donation camps. College was given Clean College Award in Swachh Sarvekshan by the Vita Municipal Council.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4	
<p>The College has built up area of 6183.76 sq.mts.on a 3.5 acre campus with 26 class rooms and 05 of them are equipped with LCD projectors and smart boards. An automated administrative office, language lab, 07 science subject related labs and computer labs with LAN and Wi-Fi facility are available in the campus. Digital room, seminar hall, gymnasium, canteen, facilities for outdoor games, Placement cell, Reprographic facility, common room for girls and RO facility for drinking water are also available in the campus, There are hostel for girls, swimming pool and facilities for indoor games outside of the campus, which are shared with sister institutions of the Trust. Sufficient space is allotted for literary and cultural activities. There are 137 computers and 08 Laptops with various software along with 22 printers with scanning facility and 03 advanced copier machines, Out of which 106 computers are available for students. The Students of the college have excelled in cultural and sports activities at University level and have brought laurels to the institution. College building has ramps for easy mobility of differently-abled students only in the ground floor. Library is fully automated with library management software and there are INFLIBNET/ N-LIST, e-shodhsindhu, e-PG pathshala, Book Bank Scheme. The library has 16091 books, 34 journals, 557 periodicals, 222 CDs/DVDs, e-resources including a number of e-books and e-journals. OPAC facility is made available for all library users. However, the space for library especially that of reading room is not adequate. The college has separate internet connection for examination related process. Campus is Wi-Fi enabled using 02 Routers from city Net and is under CCTV surveillance with 30 cameras. Maintenance of the buildings and the grounds are monitored by the management. Annual Maintenance is in place. Rainwater harvesting, bore well recharge pit, alternative Solar energy resources, hazardous waste management and Vermicomposting facilities for recycling of bio degradable waste are installed in the campus.</p>	

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5	
<p>The student representatives along with other committees support in functioning and organizing various activities in the campus. 05 students have obtained University ranks. The college management gives scholarships to a few socially and economically weaker students. 51.29% of the students have received scholarships/freeships in the last five years either from Govt./non-govt agencies or from the college management. On campus student placement is negligible. However, quite a good number of students are placed in govt/non-govt organizations through off campus interviews or competitive examinations.. The College organizes cultural programs and sports events regularly. Students are encouraged and trained to participate in various Inter-college, Inter-university and State level competitions and students have received 44 medals in the last five years at University and state level which is commendable. Grievance redressal cell, anti-ragging cell, anti-sexual harassment cell are functioning as per UGC guidelines. Alumni association is registered and is active and engages in entrepreneurship awareness, book donation, blood donation etc. for development and qualitative measures of the college. Some welfare schemes are implemented for teaching and non-teaching staff. Various committees are constituted to look after the specific academic needs of the students. Institution takes care of capacity building in students through various programs such as awareness of fundamental rights, training and guidance through Skill development, imparting Communication skills, Life skills etc. College promotes online learning through NPTEL, SWAYAM, MOOCs and e-content development. Annual magazine 'Anjira' is published in order to showcase the inherent talent of students.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The vision of the Institution is to provide quality higher education to young minds, especially underprivileged section of society, rural youth in the drought prone area and empower them and make them responsible citizens. The Principal with the support of the Management and various committees provides leadership for achieving the goals and objectives of the Institution. The college functions under the guidance of its governing body and CDC. The organizational structure of the Institution is well defined. College has constituted several committees for the smooth functioning of academic and administrative work. Teachers are given opportunity to participate in the institutional governance. E-governance is implemented in a number of areas like administration, finance and accounts, student admissions and examinations. The college administration encourages the teaching staff to participate in mandatory Faculty Development Programs, Seminars, Conferences and Workshops to empower them academically. Teachers have attended FDPs. Leadership among students is groomed through a number of activities under NSS and various committees. AMC is in place. IQAC is established as per NAAC guidelines and has conducted its meetings regularly with external members. Perspective plan is prepared with inputs from all stakeholders. IQAC submits AQAR to NAAC regularly. IQAC meticulously maintains Self-Appraisal reports of the teaching faculty designed by the affiliating university to evaluate the performance of teachers as a quality enhancement measure. Internal and External annual audit is done regularly. Management is supportive and encouraging. College may make efforts to mobilize more funds from research projects and make use of CSR initiative.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

College organizes a number of activities such as equal opportunity, health check-ups and blood donation camps, electoral awareness, environmental awareness etc. and gender sensitization programs through Women Empowerment Cell. College celebrates birth and death anniversaries of great personalities, freedom fighters and social reformers. Traditional and National festivals, National and International Commemorative days are also observed by the college. The institution strives to inculcate social responsibility using socially relevant assignments through its NSS wings and other related activities. College promotes human values and ethics to achieve the objective of imparting holistic education and nurturing young minds from all strata of society with Yoga and other training programs. Efforts are made to create awareness about Green practices, inclusiveness, promotion of universal values etc. Mechanism for e-waste, liquid and solid waste management is there. College tries to maintain a clean campus by adopting measures such as installation of solar power plant and energy conservation, tree plantation and Rain water harvesting. The college also adopts green campus initiatives, recycling of bio-degradable waste, and hazardous chemicals and waste management. Institution has conducted academic audit, environmental audit, energy audit and gender audit. The college has been rewarded with the Best clean college award. Two best practices are: (i) extending help for cataract surgery and distribution of spectacles is helpful to the old and poor people of the villages. The NSS unit of the college have persuaded the old people for cataract operation and distributed spectacles to the poor people and (ii) Merit scholarship which is given each year as cash prizes to the students who come in college merit list for encouraging the meritorious students. Distinctiveness of the institution: initiatives for social responsibility and social awareness e.g. health check-up, blood donation camp etc. are mentioned as the priority and thrust area of this college.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- The college has an eco-friendly campus with adequate infrastructure.
- The college is striving to fulfill higher education needs of youngsters, especially from underprivileged sections of society.
- College has dedicated teaching and non-teaching staff.
- College has all facilities for literary, cultural and sports activities.
- College has sustainable green practices in energy and water conservation.

Weaknesses:

- Drought condition of the area is a concern in the development of the college.
- Inadequate communication skills of the students.
- Absence of interaction with local industries for research.
- Insufficient funds from UGC for primary research activities.
- Lack of innovative measures to enhance employability.

Opportunities:

- Scope for effective implementation of need based regional research.
- Scope to generate resources from funding agencies and corporate sector.
- Scope for industry-academia interface.
- Scope to create entrepreneurship opportunities.
- Scope to introduce more NPTEL, MOOC and SWAYAM courses.

Challenges:

- To increase placement prospects for students from rural background.
- To enhance technical skills amongst students for employment.
- To mobilize funds to strengthen various academic activities.
- To initiate research opportunities in collaboration with local industry.
- To provide job oriented vocational courses for self-employment.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Coaching classes for competitive Exams, spoken English, CA, CWA and CS may be conducted.
- • Teachers need to mobilize funds for research projects from funding agencies.
- • Teachers need to publish more research papers in UGC care listed journal and also in journal with high impact factor.
- • Need to introduce programs in Mass communication and Certificate courses for skill enhancement such as fashion designing, photography, embroidery, arts and crafts etc.
- • Job oriented vocational courses may be introduced to fulfill placement needs of students.
- • Efforts are to be made to appoint more permanent and qualified teaching faculty with Ph.D. degree especially in the Science Faculty.
- • Internship may be embedded in various curricula to enable experiential learning.
- • Language lab needs to give more impetus to communication skills of students.
- • Management should provide financial assistance to encourage research in all self-financed courses.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. ASHUTOSH GHOSH	Chairperson	
2	DR. VIMALA M	Member Co-ordinator	
3	DR. VIJAYA LAKSHMI T	Member	
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

Place

Date